Lesson Plan: Classroom Management Institute

Directions: Click in the grey area and type appropriate information. When completed save onto desktop and send as an attachment to ehonol@sisd.net by October 20. Send a few days earlier if you need copies made for your presentation on October 20 (4:30-& 7:30 Region 19)

LESSON BASICS		
Class Level: Multi	Topic: ESL pronunciation	Class Length: 1hr. 30 min Date: Mon. 10/16
Lesson Objective: speak with confidence, authority, and good image projection		
Enabling Skills: communication and interpersonal skills: in essence, speaking so others can understand, listening		
Language Skill Proficiency Focus ☒L ☒S ☐W ☒R	**Benchmarks:** 1st round; second round;	**Materials and Equipment:** a short dialogue "script" with fill-in-the-blank spaces,, a DVD player, projector or TV, and an open space in the middle of the room with chairs arranged in circular fashion;

ACTIVITY PLAN			
Warm up/Review: I presented a memorized rendition of the 1994 Pulp Fiction movie character "Jules" (which Samuel Jackson plays) and stated that soon, they would do something similar. That grabbed their attention and set-them up for my rendition, and then the actual movie scene I'd memorized.			
Introduction: I explained how language comes across with non-verbal behavior, voice tone, and gestures/demeanors; For example, I asked "How do I feel?" (and I walked slow with back hunched, arms dragging, head bowed). The class yelled, "Happy!" Then I walked briskly, upright, smiling, and full of poise: they shouted,"Confident! Assured!"			
Presentation	**Guided Practice**	**Communicative Practice**	**Evaluation**
They had to memorize a short dialog where the parent spoke to a school representative and registered their child for school. **Comprehension Check:** I followed up with a short critique of what they did right and what they could improve on.	Allowed time to practice with a partner after reciting it and having the students repeat after me.	Improvisation was a "plus" because it indicated that the person was comfortable and confident in the role, language, and situation.	They had to come up to the front of the class and present. After one round, they switched partner, and switched roles, too.
Application: Serves in real life situations; it improves speaking ability and once memorized, promotes confidence; The short dialogue can be improvised and added-to with more details as experience and confidence increases.			