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Goal

To enhance student achievement scores in the GED test's science component.

Objectives

1. The students will develop reading comprehension skills in science by means of activities that will focus on scientific terms, reading, and thinking skills that will be assessed on the GED Science Test.
2. The students will reach the appropriate cognition level in science as measured in the GED test by means of reading instruction which will provide the foundation of essential skills.

Methodology

- **Teacher Directed activities to enhance students' skills:**
 - reading comprehension
 - reading for math
 - language arts

Learning Activities

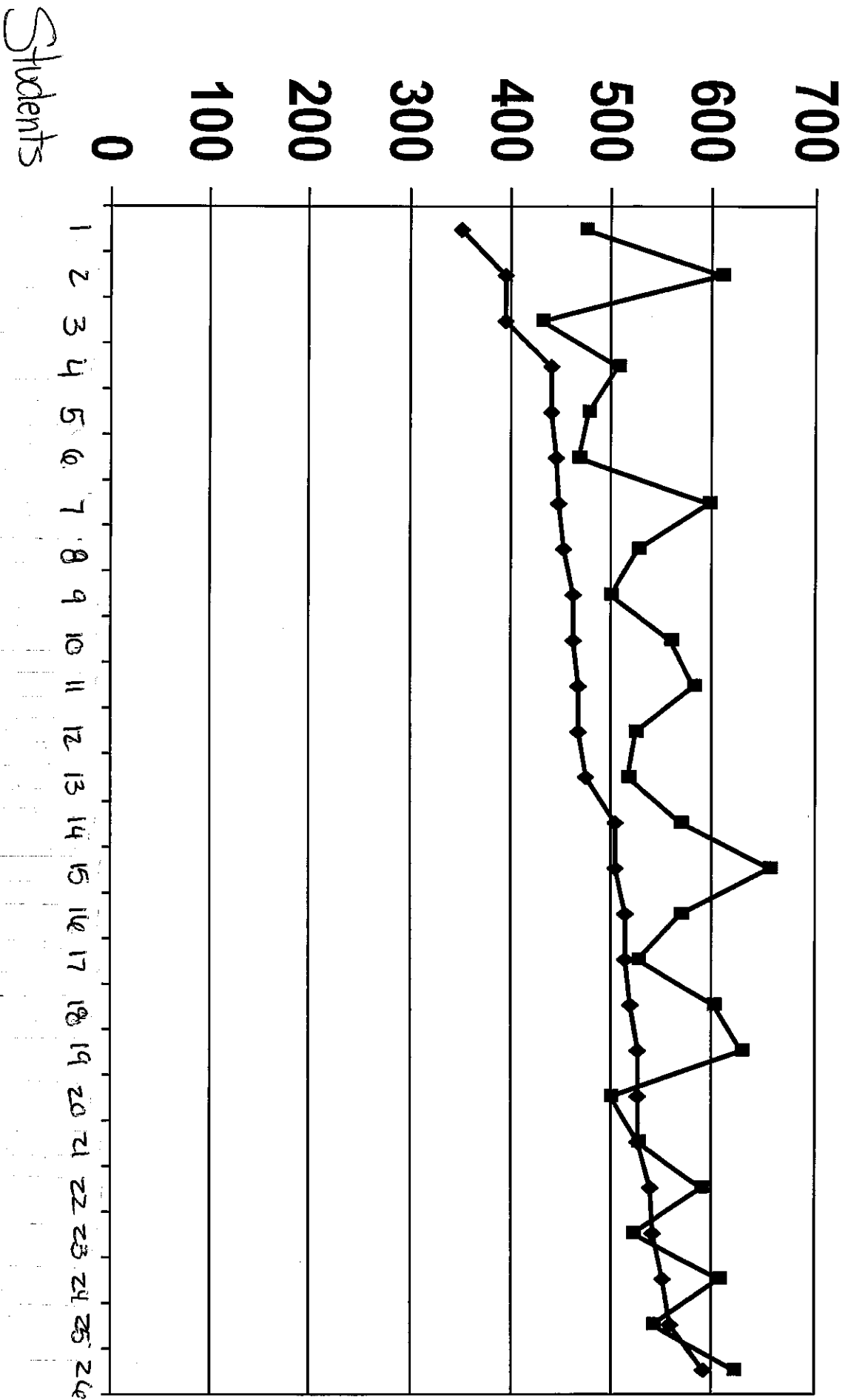
- A. Activities to develop critical thinking and problem solving skills.
 - 1. Guided Reading --
Teacher directed questions during oral discussion to focus on main idea and specific points in the reading
 - 2. Activities in which students find vocabulary specific for the topic
 - 3. Guided Writing
- B. Related Reading in variety of genres
 - 1. Newspapers
 - 2. Short stories
 - 3. Internet
- C. Reinforcement of Reading Skills:
Application in the 5 GED disciplines
(SS, Sci., L.A., Reading, Math)

Student progress is assessed by

- Entrance level assessment by TABE exam administered at registration
- Teacher's assessment and evaluation
- TABE progress assessment after one to three months of enrollment in class

Outcomes and results

Individual Student Scores



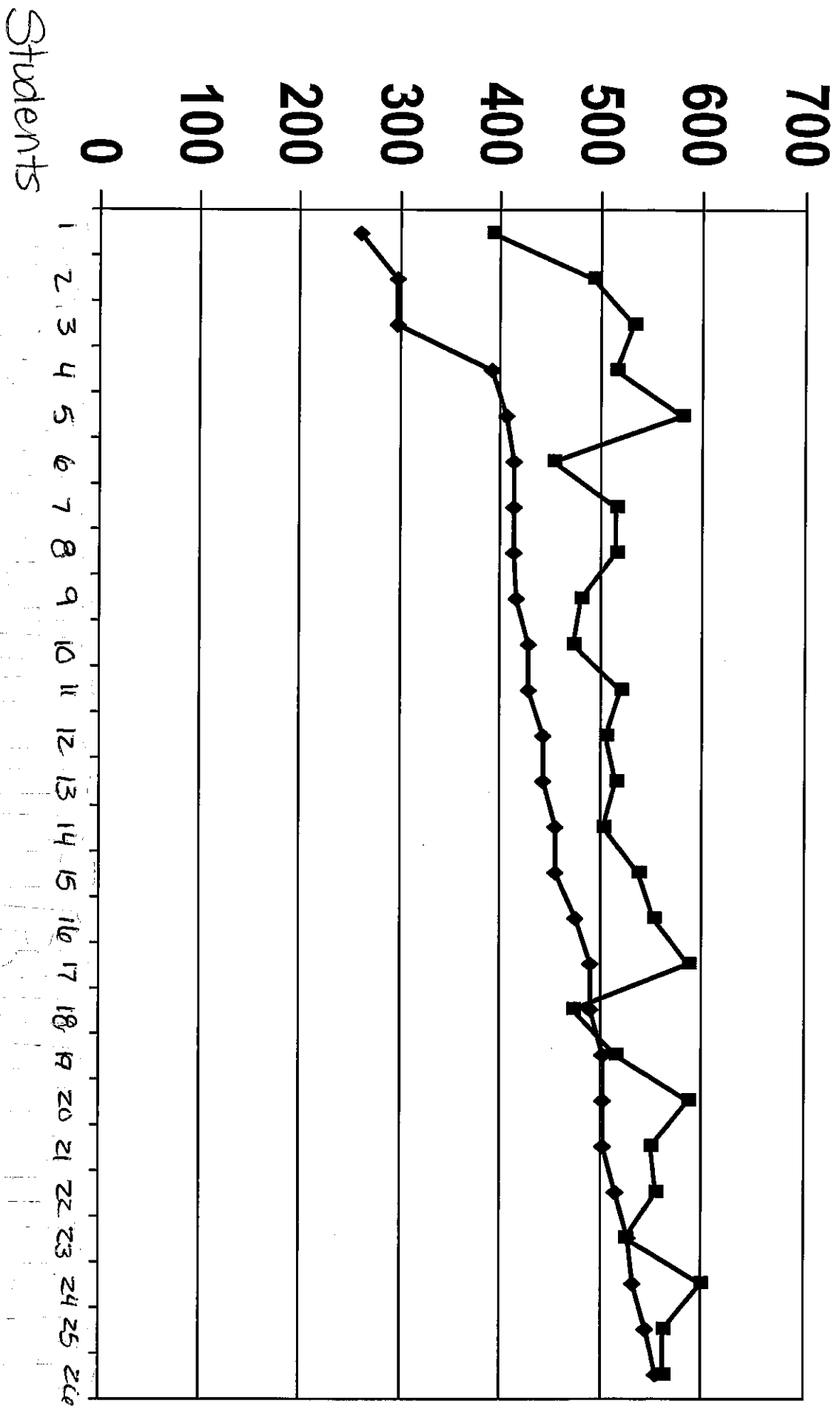
Averages

Read 1 = 489

Read 2 = 546

Diff + 57

Individual Student Scores



Average

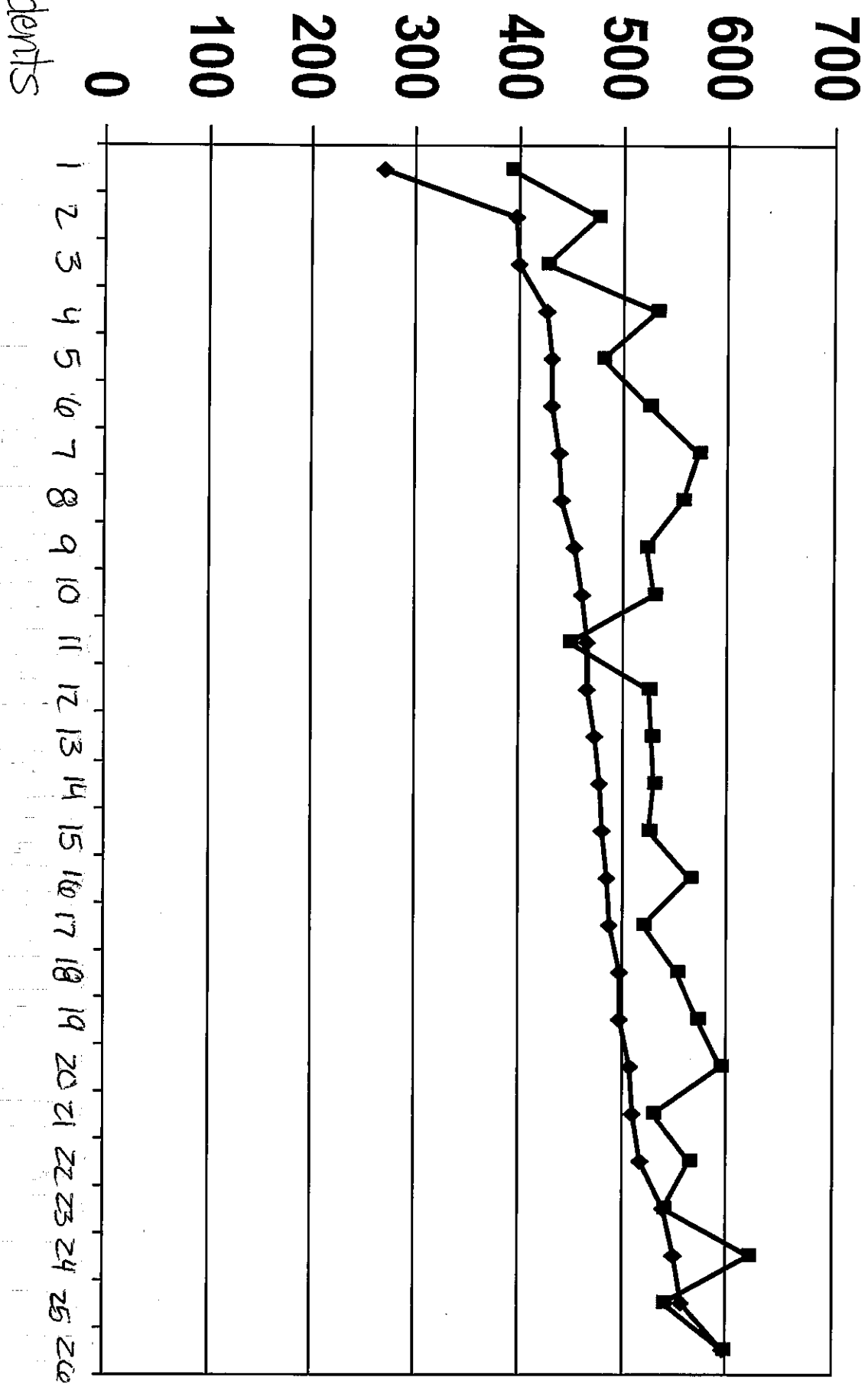
458

527

10th

+69

Individual Student Scores



Average 476 530 20 if
+53

Resources

Steck-Vaughn:

- Textbook: Complete Pre-Ged Preparation
 - Top Line Workbooks for Math
 - Skill book for Language Arts
 - Building Strategies for Math GED Success
 - Building Strategies for Lang Arts GED Success
- Focus on Grammar, Pearson Longman, 3rd edition
- El Paso Times Daily Newspaper

Ideas for future projects

- **Networking among the three GED level teachers**