

LESSON PLAN TEMPLATE

Class Level	ESL - 3		
Length of Class	2.5 hrs x 2 sessions	No. of Students	17
Location	J Hambric School		
Instructor	Mr. David Nava		
Lesson Topic	Goals Setting/job descriptions/wage information		
Objective	The students will be able to conduct a hands-on approach to goals setting. Students will also become informed about various job descriptions; begin awareness of post-GED /secondary school education and training opportunities .		
Basic Skills (Language):			
<p><i>Students will discuss what encourages us to begin & continue working on our goals; followed by a roundtable discussion on types of goals: Career, personal and educational.</i></p> <p><i>Students will then work in small groups utilizing English-language writing, listening, reading and speaking skills to complete the Goals worksheet.</i></p> <hr/> <p><i>Lesson (part B): After group discussion of goals and potential barriers to goals, students will identify career goals and give their interpretation of what job duties are associated with their career choice. Students will then search and read aloud their job descriptions as found in the Federal Dictionary of Occupational Titles. Misinformation is eliminated.</i></p> <hr/> <p><i>Introduction of Worksheet 2: explores related educational/training requirements and wage expectations for their selected occupations.</i></p> <hr/> <p><i>Students will complete reference information to take home on goal setting, occupations information and wage information as well.</i></p>			
Life Skills (Content):			
<p><i>Students will learn to distinguish between different types of goals.</i></p> <hr/> <p><i>Students will learn what to consider when identifying their goals</i></p> <hr/> <p><i>Students will become informed about occupational job duties via the Federal Dictionary of Occupational Titles.</i></p> <hr/> <p><i>Students will learn training or educational requirements for various jobs</i></p> <hr/>			
Major Skills:	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing
Resource Materials	DOT Manual, teacher-developed worksheets		

Setting Goals

Limited English Proficient vs. English-speaking workers in the El Paso Area

	<u>English-speaking</u>	<u>LEP</u>
Unemployment rate	6.5%	14.4%
Median household income	Over \$41,000	\$17,000
Families below poverty level	9%	39%

Statistics for Women

Unemployment rate	8.2%	16.8%
Average yearly income	\$27,000	\$13,000

Source: 2000 US Census

What are goals? _____

What goals do you have for the week, month, year, in 5 years? 10 years? _____

How do you feel when you reach a goal? _____

From your writing, list a

Short term Goal _____

Long Term Goal _____

Personal Goal _____

Educational Goal _____

Career Goal _____

Name

**Earnings for Occupations of Interest to You
Or
A Family Member**

Occupation	Education Required	Average Hourly Earnings	Average Annual Earnings	Possible Branch off to Related Occupations

1. Is there **training** or **education** for these occupations in El Paso? _____
Where? _____

2. Are these **occupations** available in El Paso? _____

3. If not, where would you relocate to? _____

4. Do you know what these careers pay in another city? _____
How would you find out? Name 2 sources _____

Marice la Mendoza.

Name

**Earnings for Occupations of Interest to You
Or
A Family Member**

Occupation	Education Required	Average Hourly Earnings	Average Annual Earnings	Possible Branch off to Related Occupations
Assistant S.E. Teacher	90 hrs College	12- 14 hrs.	20,000	Clinic. Psychiatric Clinic
G.E.D Instructor	Bachelor degree	16 hrs.	22,000	Jail Immigrants.
teacher	Bach. degree	3,500 4,000	40,000	_____

1. Is there **training or education** for these occupations in El Paso? Yes
Where?

Region 19 UTEP

2. Are these **occupations** available in El Paso? Yes

3. If not, where would you relocate to? N/A.

4. Do you know what these careers pay in another city? no.
How would you find out? Name 2 sources

Internet other people experiences.