

LESSON PLAN TEMPLATE

Directions: Click in the grey area and type the answer to the question. Please be as detailed as possible as the writing space will expand as you type. When completed, save onto desktop and send as an attachment to mochoa16@sisd.net by **April 13, 2007** for the Follow Up session scheduled. Send by **April 10, 2007** if you need copies made for your presentation.

LESSON PLAN TITLE	Reading the newspaper
CONCEPT / TOPIC / THEME	Finding and interesting article
READING COMPONENT(S) ADDRESSED	Motivation to read, comprehension and to learn new vocabulary.
OBJECTIVE	Students will start to read the newspaper everyday to increase their vocabulary in English as a second language, to identify the section of the newspaper and how to find an article in the newspaper.
REQUIRED MATERIALS (include copy of newspaper articles/information used)	Students will use the newspaper for that day, handouts, a dictionary and their notebooks.
	<p><u>INTRODUCTION OF LESSON</u> I will ask the students to tell the class something about what happened recently in the city or in other places, also about the weather, or if they know how is the situation in other parts of the world (talking about the war in Iraq, etc.), to motivate them to read any article that is interesting to them.</p> <p><u>LESSON OUTLINE/SCHEDULE (include approximate times)</u></p> <ol style="list-style-type: none"> 1. Students get any section of the newspaper that they are interested to read (1 minute). 2. They find any article that they want to read by looking ahead of the articles in those pages (1 to 2 minutes). 3. They select and start reading the article (4 minutes). 4. They write, cut and paste the information they need to fill the form that is in the handout (3 minutes). 5. They look for the word or words (one or two words) they do not understand and want to learn (1 to 2 minutes). 6. Some students report the information to the class. Every day, the teacher selects different students to have a small presentation so everybody has the opportunity to present what they are doing (2 minutes).

PRACTICE/ACTIVITIES (may attach handouts)

Each student gets a section of the newspaper and a handout to fill out.

EVALUATION

Through the daily activity, I make observations about how the students do during the process of reading, by checking their notes gives me an idea if they are comprehending what they need to do, and the presentation they have to do is the final product of their work.

**DIFFERENTIATION /
GROUPING STRATEGIES
USED**

I use the whole group, individual work, and sometimes they work with a partner to share information about the article.



Name: _____ Date: _____

NEWSPAPER SCAVENGER HUNTS

Find the following items in your local newspaper. Cut out and paste the items on this paper where they correspond.

The name of the newspaper	Date of the newspaper	Section	The title of the article	The subtitle of the article

Write one sentence of the article.

Vocabulary:

GED READING ACADEMY

Lesson Plan Development and Evaluation Form

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TOPIC	SPECIFIC QUESTIONS
<p>TEACHING SITUATION</p> <p><i>Describe your teaching situation and setting.</i></p>	<p>Where do you teach? I work at Ysleta Community Learning Center. I have worked there for about six years,</p>
	<p>What do you teach? I teach ESL 101 first level for begginers students. I started teaching this class since three years ago in this campus.</p>
	<p>How many hours a week do you teach? I am a full time teacher. I have three classes during the day. Each class is two hours long.</p>
	<p>Who are your students? The students that I have are adults that are very self motivated to learn English as a second language. Their ages are between eighteen to sixty years old. Some of them already have a career and they were very well prepared in their native country. The others students lack education showing lower academic level.</p>
<p>PROBLEM</p> <p><i>Describe what led you to the developing this activity.</i></p>	<p>What is the problem you have experienced in your situation? It was not exactly a problem that I saw in my classes. It was something that I think I could include in my lesson plan to help the students to develop a reading habit in order to improve their English.</p>
	<p>Why are you interested in this topic? Looking for a better way ot teaching English I am implementing in my classes anything that I believe it will help my students to reach their goals, in this case to learn a second language.</p>

TOPIC	SPECIFIC QUESTIONS
<p>ACTIVITIES DEVELOPED TO ADDRESS THE PROBLEM</p> <p><i>Explain each step of the process. Include enough detail so that readers can understand what you did.</i></p>	<p>What specifically did you do to identify the problem? Every day the school receive the newspapers for free so the teachers can use them with their classes. I told to my students that they could read them. Some of them took the newspaper and read them for about 5 to 10 minutes. The other part of the classes showed less interst to read the newspaper. I asked to the students who read the newspaper some questions about what they read. They were interested in telling the class what information they have found by reading an article they selected to read.</p>
<p>ACTIVITY EVALUATION</p> <p><i>Evaluate your activity and note the results of this activity.</i></p>	<p>Identify at least one (1) data collection activity used. By making observations I found out that the students could develop a habit of reading to learn vocabulary and have a general idea about any article, to find the name and the day of the newspaper, identify the sections, and make the differences between what was a title and subtitle. Also, checking the students' notes I saw how they could organize the ideas of the reading.</p>
<p>ATTACHMENTS</p> <p><i>Include materials, handouts, lesson plans, student work, etc.</i></p>	<p>What were the results? The students learned how to use the newspaper and have an idea where they can find an article they are interested to read, using the section of the newspaper. Indeed, they started to develop a reading habit and use the dictionary when they needed it.</p> <p>What effect did this project have or not have on your learners? Why? In my students, the effect of applying this daily activity is to create a self motivation to read and have interest to share with others what they have read, so they can express themselves.</p> <p>What worked well and what didn't go well? At first, when I started to promote the students to read it was difficult to control the time the students took to read and to report what they have read. They took more time that I supposed they could take, but doing this activity every day the students used less time to look for an article and found the information they would need to report it to the class.</p> <p>What are you going to start doing differently as a result of this experience? Probably, I am going to include this activity in the beginning of the semester and start step by step to help the students to develop the habit of reading the newspaper.</p>
<p>ATTACHMENTS</p> <p><i>Include materials, handouts, lesson plans, student work, etc.</i></p>	<p>What documents did you create/use for this activity? Include samples of student work to support your activity. The students used the newspaper, their notebooks to write the vocabulary and handouts to make their reports.</p>