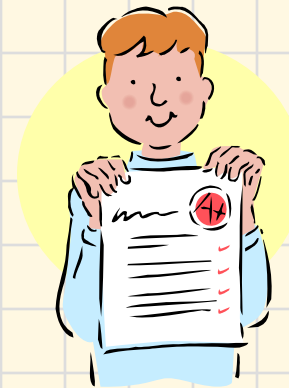


Adult Education

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Objectives

- Create a safe learning environment for all students
- Engage every student in the learning process
- Motivate every student to continue their education
- Contribute to the student's academic success

Teaching Strategies

- Create lessons based on student's background knowledge and general needs
- Facilitate the necessary materials to promote a successful learning environment
- Provide a variety of activities that will allow the different types of learners to participate in class and capture the desired knowledge (visual, auditory and kinesthetic learners)

Activities Obtained From This Academy

- Utilized a variety of graphic organizers to implement the material
 - For example, the use of the KWL chart at the beginning of class as an effort to find more about my student's background knowledge in a variety of subjects
 - The activity at the end of class using a chicken to review what we have learned for that day.
 - The “chicken” activity is used as a review technique at the end of class.
 - The teacher could get either a bear or just a toy to pass it around the class and ask each student randomly “what did they learn today”
 - The strategy that allows students to use **text-to-self**, **text-to-world**, and **text-to-text** connections with their reading material.

Tools



- A variety of visual aids
- Textbooks that will assist the educator deliver the necessary information
- Graphic Organizers, Foldable Activities, Cornell Notes, etc.
- Technology
- Guest Speakers
- Individual and Group Presentations (**Projects**)

Delivering Service

- Set clear goals as a class
- Understand the classroom norms
- Flexibility
- Promote student's intake as valuable and necessary to succeed
- Team environment

Student Expectations

- Maintain high student expectations
(**REALISTIC**)
- Create a structure
- A good communication flow between students and educator
- Provide support for everyone in the classroom

Foldable Activities

- Students create a foldable activity individually
 1. A foldable activity is just an alternative to the use of regular notebook paper
 2. The students get four pieces of construction paper put them together to write notes or anything they may want
 3. The paper can be color coded (use your imagination)
- As a team create questions for a guest speaker
- Practice before the event
- Educator models and assists throughout the process



Outcomes

- Everyone in the classroom participated
- Students categorized the activity as a “great learning experience”
- Students are now willing to take risks
 - By taking risks it is meant that students are willing to use the English language without fear of failure. Feel more comfortable in class and understand that they are in the learning process and making mistakes is part of the learning process.
- Students realized that is through practice that learning is increased

Student Assessments

- Assessments are done by the educator formally and informally.
 - Part of the assessments are dictations, quizzes, daily observations by the educator, special projects, tests done by the Federal Program, and student's feedback in reference to their academic achievement.
- Modifications are done according to the outcome of the assessments
 - Example: If students are experiencing difficulty with a certain topic, the educator will modify the method of instruction or create the necessary changes in order to experience student's academic success.

Experiences

- The academy has provided me with a variety of ideas to conduct an appropriate adult learning environment.
 - For example: the proper way to approach adults and motivate them to continue their academic career.
- It has been a pleasure and a magnificent learning experience working with adults
- Everyone in the classroom has contributed to the learning phase
- Everyday new challenges arrive and new opportunities to impact someone's life in a positive manner as well

Conclusion

Questions
& Answers

Thank You!!!!!!!!!!!!!!!!!!!!



References

- Tate, M (2004). *Sit & Get*. Thousand Oaks, California: Corwin Press.