

New Teachers Academy

Power Point Demonstration

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Strategies Used

- Visuals
- Humor
- Games

How I implemented them

Used strategies to teach:

- ___ Long-term memory and forgetting
- ___ Reading comprehension strategies
- ___ Bloom's Taxonomy

How I implemented them

Visuals

Used blackboard, handouts, and activity books as visuals to present information and guide discussion

How I implemented them

Demonstration

Modeled “think aloud”, and pre-during –during-post questions” with students using Activity books, handouts, or blackboard

How I implemented them

Games

Participants call out:

- Give missing Letters
- Create Word
- Give correct sound or sounds

Teacher writes answer on the board.

Games with letter

Create a work by putting the missing letter, letter.

Ex: *ike*: bike, Mike, hike,

e//: bell, cell, dell, fell, hell

What is the correct sound?

ar, aw, or, ir, ur, y, ow

Jar, paw, horn, purse, try, bow etc.

Games with words

Divide the student in groups and see which group gets more points by giving the correct contractions. I write the answers on the board.

will, not, is, have, am, are, and us

You will, Is not, I have, I am, we are

He will, that is, what is, let us, etc

You'll, isn't, I've, I'm, etc.

Games with sounds

Work with an individual students or groups.

Get enough point to get a reward.

Hard or soft sound of C: K or S

Ex. price?, lace?, carrots?, cones?, clock?, ice?

Teacher puts word on board.

Hard or soft sound of G: hard g= goat,

soft g=gym

*Teacher creates a sentence with the word and writes it on the board.

How I implemented

Humor

Used humorous stories or funny analogies, similes and metaphors or act funny to secure understanding and strengthen memory

Humor analogies

To remember sounds use funny examples.
Short A= a like in alligator and it sounds a little like if you are about to vomit. The sound of oi= the pig goes oink, oink oink. Two sounds for oo. Moon= moo like a cow Book= u laa laa

I act out my examples: I pretend I vomit, I act like a pig, cow, and act funny by saying u laa laa what a great dress.

Accomplishment and Challenges

What went well:

- ___ Collaboration and discussion developed
- ___ The number and pace of activities kept participants active and interested in the information
- ___ Participants felt comfortable and developed questions and answers and were very involved with the material being discuss
- ___ Shy students started volunteering as they learned and observed

Changes on learner that did result from using strategies

Tests showed positive results:

- Vocabulary increased
- Beginners participated in creating simple sentences and volunteer more.

Impact of these experiences on my practice

- The importance of modeling what I teach
- The importance of using a variety of strategies for different learners
- The importance of pre-testing and post-testing students.
- The importance of follow-ups and reviews
- The importance in working with slow learners

Impact on my practice

- Create different games
- More group assignment
- More assessments
- More focus on slow learners
- different visuals

Impact of these experiences

- The importance of developing a repertoire of fun, interactive, lively, meaningful activities like my trainers have done for us.

My impact on these experiences

- Happy to have had this class
- Fortunate to have met a great group of people who are very professional and dedicated
- I feel confident and sure that I will grow to be a better teacher
- I loved the book used, great choice!
- The information was extremely useful

Impact on my experience

- Good feelings and thoughts go to everyone here. Thank you all for such a wonderful learning experience. You all help me tremendously.

Handout and Material

- Books assigned from San Jacinto school
- Literacy training workshop phonics
- Fast Track Phonics
- Other San Jacinto material