

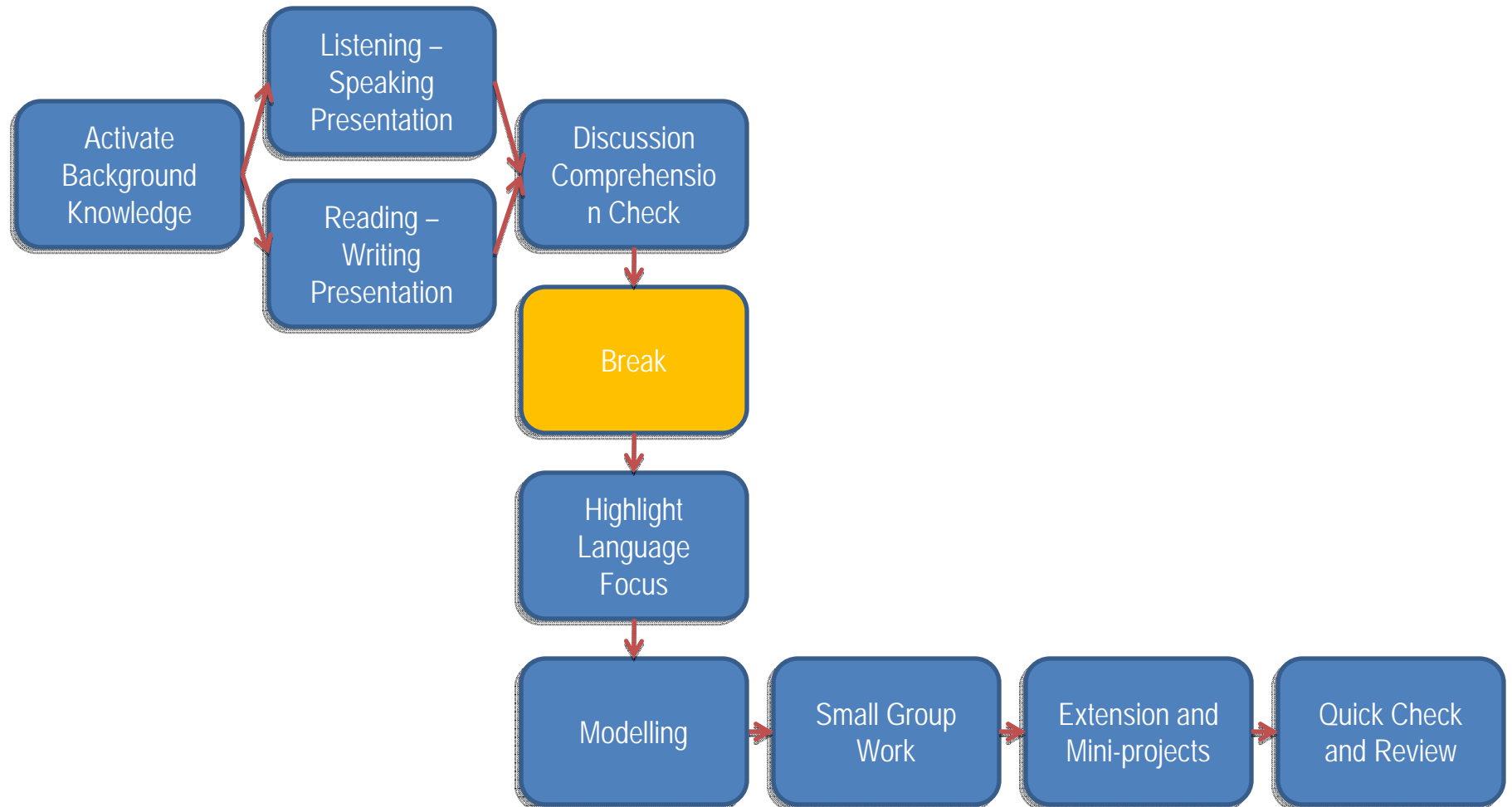
FAR WEST GREAT Center
EL-Civics

ESL by Design

An Integrated Strategy-based Approach to
Teaching, Professional Development, and Support

System Overview

Lesson Flow



Activate Background Knowledge

Use brainstorming, Think-Pair-Share, or other method to activate background knowledge relating to the lesson topic, vocabulary or language functions – generally using a compelling prompt.

Mini-Presentation with Prompt

Present information, scenario, etc. using PowerPoint, graphic, chalk talk, video, audio, or Web prompt. Focus on either Speaking/Listening or Reading/Writing – usually not in the same lesson.

Discussion and Comprehension Check

Review comprehension in whole or small group using True-False cards, graphic organizers, or other devices.

Lesson Flow
Break



Highlight Language Focus of Lesson

Explain the language focus and model language use.

Modelling

Model the task or activity under small group work, showing students what to do, using strategies such as Think Alouds and other demonstrations. Model variations of the language to be used during the task.

Pair or Small Group Work

Introduce task, key language concept(s) (often using PowerPoint) and model activity. Facilitate pair, small or whole group activity using vocabulary cards, conversation cards, role play cards, games, graphic organizers, timelines, simulations, computer-based activities, and mini-projects. Students present results of activity.

Review How English Works

Present patterns of English relating to grammar, sound system, word study, etc.

Quick Check and Review

Conduct a quick assessment to see if the class as a whole has gotten the point (not just a few students who volunteer answers). Highlight one or two points from the lesson for students to remember.

Strategies

- [Compelling Visuals](#)
- [PowerPoint](#)
- [True-False Cards](#)
- [Think-Pair-Share](#)
- [Click and Clunk](#)
- [Oral and Written Language](#)
- [Scenarios for Problem Solving](#)
- [Scenarios for Socio-cultural Skills](#)
- [Cloze Tests](#)
- [Fix-up](#)
- [Task Analysis](#)
- [Role Plays](#)
- [Flash Cards](#)
- [Conversation Cards](#)
- [Graphic Organizers](#)
- [Think-alouds](#)
- [Mini-poems](#)
- [Storyboards](#)
- [Illustrated Readings](#)
- [Chalk-Talks](#)
- [Working with Videos](#)
- [Working with Songs](#)
- [Computer & Web – Background](#)
- [Computer & Web – Skills Practice](#)
- [Brainstorming](#)
- [Mini-projects](#)
- [Information Grids](#)
- [Question Generating and Answering](#)
- [Realia](#)
- [Line Dialogs](#)

Strategy

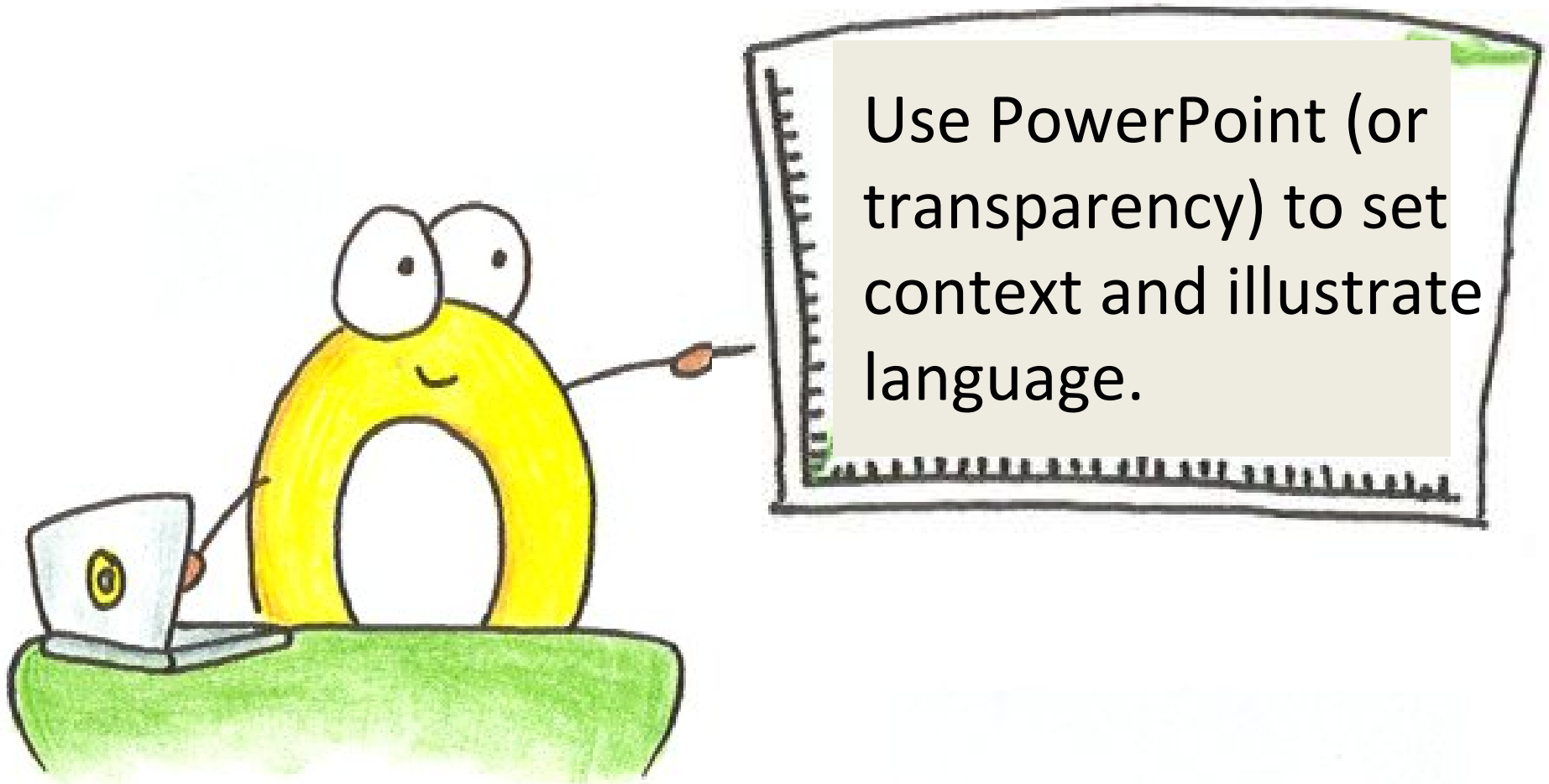
Compelling Visuals

Use compelling visuals to support presentation and foster discussion.



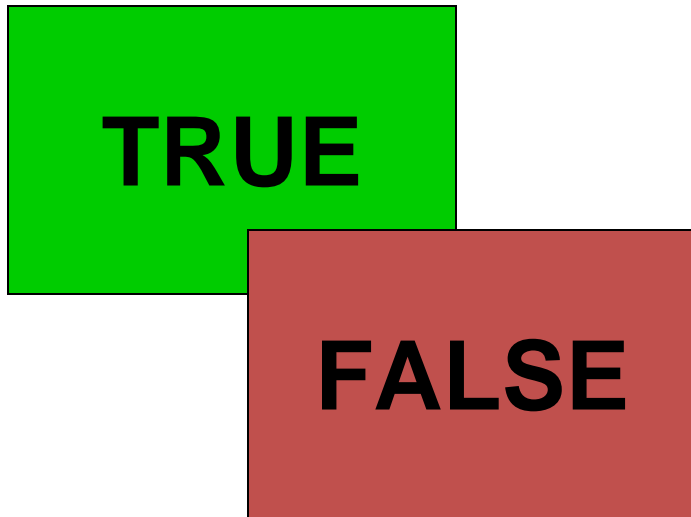
Strategy

PowerPoint



Strategy

True-False Cards



Use True-False cards to check understanding.

Strategy

Think-Pair-Share



Use Think-Pair-Share to build engagement.

Strategy

Click and Clunk

Click

Click

Clunk

Use Click and Clunk to monitor reading comprehension.

Strategy

Oral and Written Language

So you see, it's really quite easy if you just listen to me.

Thanks you so much. I was looking for guidance.



Connect oral and written language to deepen language learning.

Scenarios for Problem Solving

Use Scenarios for problem solving.



1



2



3



4



5



6

A Long Lunch

Sylvia works as a clerk in a shipping company. She is getting married soon. During her lunch breaks she likes to meet with her friends to discuss plans for her wedding. Her official lunch break is from 12 noon to 1 o'clock pm. Sometimes the conversations with her friends are longer than an hour, and she gets back to work late.

One day as she leaves for lunch, her boss stops her in the hallway. He asks, "If it's not too much trouble, do you think you can be back by one o'clock just once?"

7

What do you think?
(What is the boss really saying?)

A. He is asking Sylvia if she will be back at 1pm. He is just asking for information.

B. He is asking Sylvia to come back on time just this one day. Maybe he needs her for something. He is asking for a favor.

C. He is telling Sylvia that he is not happy with her long lunch hours. He expects her to be on time from now on every day. He is criticizing her behavior.

D. He is just teasing her. He is giving her a hard time because he likes her. Sylvia should not take his question seriously.

8

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9

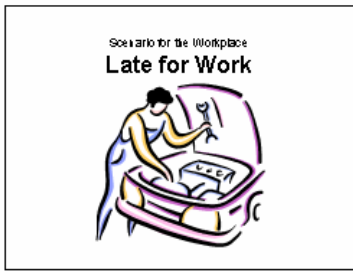
Discussion

If you were Sylvia, how would you react to the boss's question?

10

Scenarios for Socio-cultural Skills

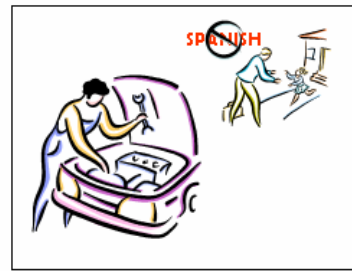
Use Scenarios to build socio-cultural skills.



1



2



3



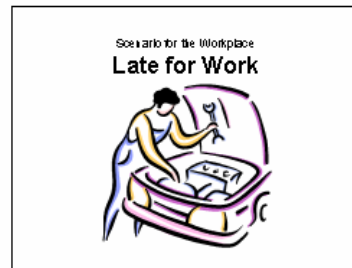
4



5



6



7

Late for Work

It's your second week at a new job. Your car does not start, and you are late for work. Your neighbors are home and have a car, but they only speak English. You don't know them very well. There is a bus stop, but you have to walk 15 minutes to the bus stop. The bus only runs every 40 minutes, and you do not have a bus schedule.

Last week you were late two times because your children were sick. You don't know what to do.

8

What do you think?
Consider your options and think about the consequences – both positive and negative.

Options	Positive Consequences	Negative Consequences
1		
2		
3		

9



10

Cloze Tests

Use Cloze Tests and Dictations to focus on language.

Alex overslept and was _____ for work. He _____ his cell phone at home. He couldn't call his _____ to tell him he _____ late. Alex was in _____.

Strategy
Fix-up



Teach Fix-up strategies to help students repair miscommunication or lack of understanding.

Strategy

Task Analysis

Reporting an Accident

✓Xyz

Use Task Analysis to clarify language functions.

Strategy

Role Plays

Oh, please do.

I shouldn't say this, but...



Use Role Plays to foster spontaneous communication.

Strategy

Flash Cards

Gossip



Use Flashcards to build vocabulary.

Strategy

Conversation Cards

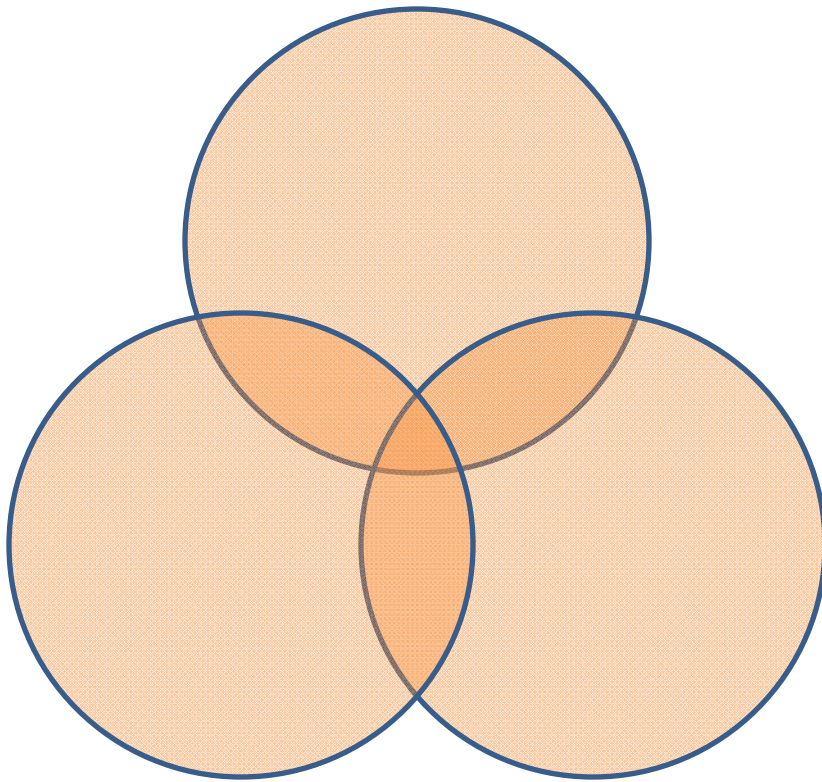
Talk about the
weather.

Talk about your
family.

Use conversation cards
for conversation
practice.

Strategy

Graphic Organizers



Use graphic organizer to analyze transaction or event.

Strategy

Think Alouds

OK, so here's how I came up with the answer.



Make thinking process visible by articulating your thoughts to students.

Strategy

Mini-Poems

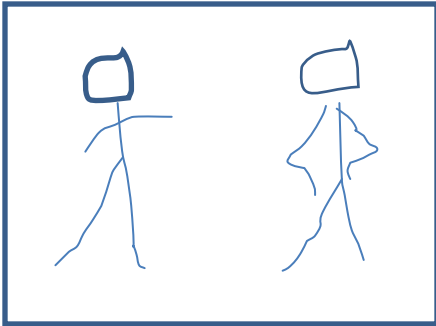
Three Things I
Like About Home
 Family events
 Familiar places
 Mother's
cooking

Two Things I Don't
 Dusty roads
 Cousin Robert

Use Mini-Poems to
promote writing.

Strategy

Storyboards



Use Storyboarding to represent sequential events.







Strategy

Illustrated Readings

Picture Story
COMING TO AMERICA: REASONS AND HOPES



Thousands of adults and children immigrate to the United States each year.



They come from different places, and they have different reasons.



Some immigrants want to unite with their families.



Others want opportunities, education, and jobs.



They want a better life, and they want to use their skills.



They want to be safe.

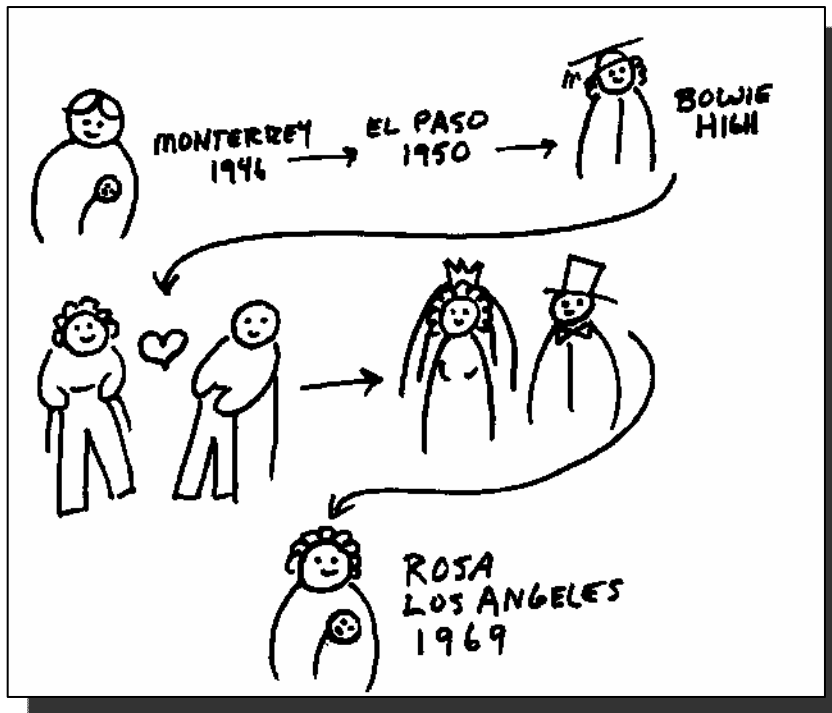


They have different hopes for the future.

Use Illustrated Readings to build comprehension.

Strategy

Chalk-Talks



Use Chalk-Talk to present information and vocabulary.

Strategy Videos



Use Videos to foster listening comprehension.

Strategy
Songs

THIS LAND IS YOUR LAND

words and music by Woody Guthrie

Chorus:

This land is your land, this land
is my land

From California, to the New York
Island

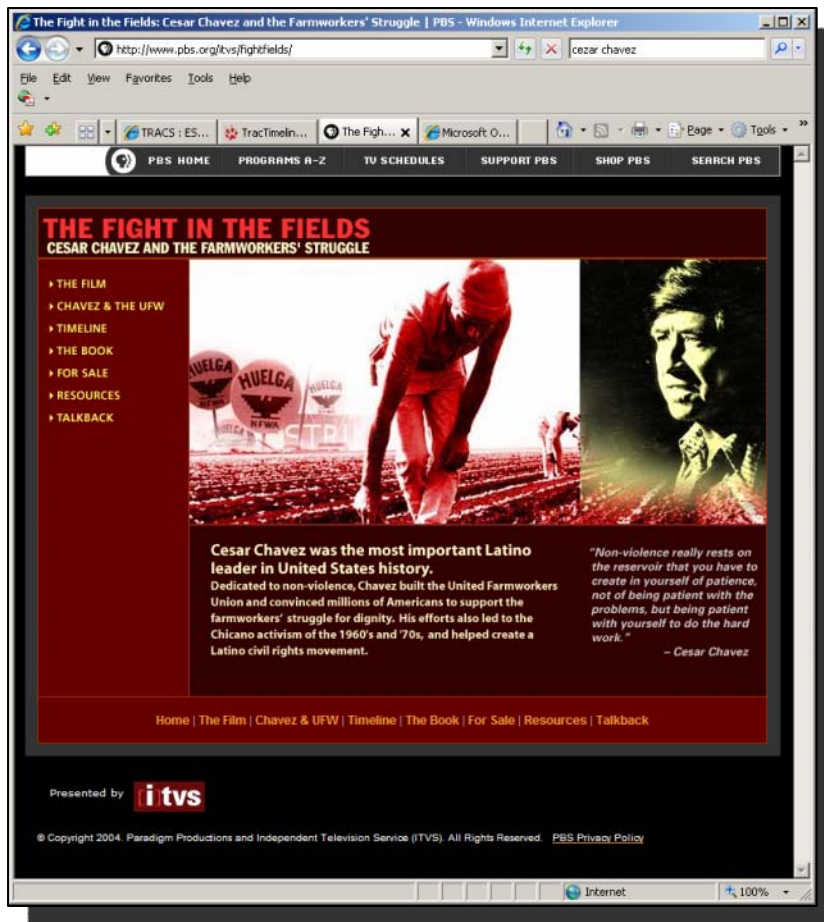
From the redwood forest, to the
gulf stream waters

This land was made for you and
me

Use Songs to promote
language development.

Strategy

Computer and Web - Background



Use Computer & Web
to build background
knowledge.

Strategy Computer and Web – Skills Practice

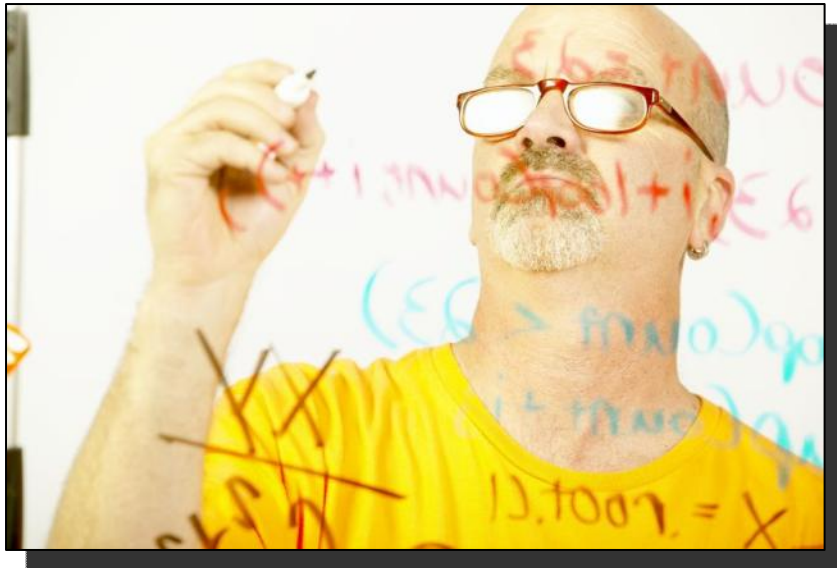
The screenshot shows a web browser window displaying the website "Randall's ESL Cyber Listening Lab". The browser's address bar shows the URL "http://www.esl-lab.com/". The website features a navigation menu on the left with sections like "Free Software", "Using ESL Lab", and "Learn to Teach ESL". The main content area includes a header with the site's name and logo, followed by links for "Online English Tests" and "Pronunciation Software". Below this is a "Randall's ESL Blog" section and a "General Listening Quizzes" section. The "General Listening Quizzes" section is divided into three columns: "Easy", "Medium", and "Difficult", each listing various listening exercises.

Easy	Medium	Difficult
Answering Machine	A Student Credit Card	A Free Cell Phone
A Day at School	Adsense: Making Money	A Battle Against Cancer
Apartments for Rent	A Doctor's Appointment	A Healthy Lifestyle
Camping Under the Stars	A Hiking Family	ABCs of Money Matters
Clothing Styles	A Story to Remember	Back to School Supplies
Business Communications	American Slang	Car Accident
College Life	Car Rental	Car Repairs
Daily Schedule	Christmas is Coming!	Dating Woes
DVD Movie Rentals	Computer Sales	Driving Road Test
A Fun Day	Dinner Time	Enjoying the Zoo
Getting Around Tokyo	Driver's License	First Mountain Bank
Happy Birthday!	Emergency Call	Friday Night Mishaps
Heavenly Pies Restaurant	Easy Pet Care	Friendly Dental Care
Family Activities	Exercise Program	Funerals: Expressing
Family Relationships	First Date	Condolences
Hamburger Restaurant	English Language Center	Home Repairs

Use Computer & Web for skills practice.

Strategy

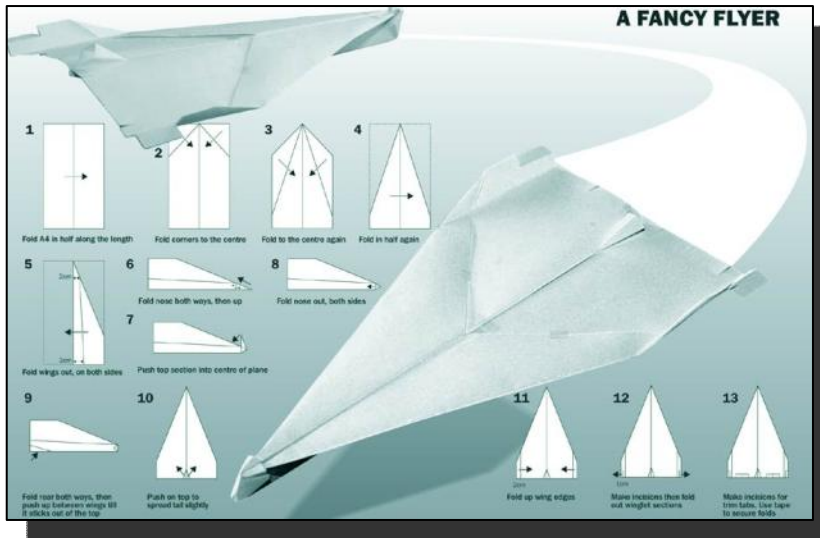
Brainstorming



Use Brainstorming to activate background knowledge.

Strategy

Mini-Projects



Use Mini-Projects to reinforce language, culture & work skills.

Strategy

Question Generating & Answering



Use Question Generating & Answering to increase comprehension.

Strategy Realia



Use Realia to make lessons real.

Strategy

Line Dialogs



Use Line Dialogs to practice conversation skills.