

MINI- LECTURES FOCUSED ON CONTENT
(Teacher Observation)

Presentation Title: Teacher			
Reviewed by		Date	
N	?	Y	Aspect
			Examples
			The topic is introduced in a way that gets students' attention.
			The presentation starts with a topic sentence that makes a clear point.
			The presentation includes important details to help students understand concepts, issues, and ideas.
			The teacher uses details to illustrate the main point.
			The teacher uses key vocabulary in various forms.
			Paraphrasing is used to explain key vocabulary and ideas in different ways.
			Key information and key vocabulary are repeated.
			Presentation includes both direct and indirect speech.
			The structure should be transparent enough for students to re-create the story.
			Transition sentences keep students on track.
			The language is clear and concise although individual words and structures may be sophisticated.
			There is a concluding sentence
			Teacher spends sufficient time on the presentation to allow for extended listening comprehension
			The teacher asks questions that check comprehension (literal) and lead to discussion (interpretive)