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# TOM'S WEDDING DAY

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ESL Reading Academy  
September 5, 2008

## TOM'S WEDDING

- I. Introduce family member's vocabulary
  - A. Play concentration game in small groups of 4-5.
  - B. Play opposites game with a partner
  - C. Discuss cognates and make list
  
2. Introduce pictures without text and write predictions on board
  
3. Students will read story silently
  - A. Teacher will read story while students follow the story
  
  - B. The students will repeat story after the teacher
  
  - C. With their partner, the students will take turns reading a paragraph to each other
  
  - D. The class will discuss their predictions
  
4. Creating a new "class wedding"
  - A. The students will do think-pair-share and compose sentences for chalk story
  
  - B. Teacher will write the different sentences from each group to make the story
  
  - C. The class will read together their composition
  
  - D. For homework the students will bring a wedding or birthday picture and talk about that celebration

## TOM'S WEDDING DAY

Today is a very special day. It's my wedding day, and all my family and friends are here. Everybody is having a wonderful time.

My wife, Jane, is standing in front of the fireplace. She is wearing a beautiful white wedding gown. Uncle Harry is taking her photograph, and Aunt Emma is crying. (She's very sentimental.)

The band is playing my favorite popular music. My mother is dancing with Jane's father, and Jane's mother is dancing with my father.

My sister and Jane's brother are standing in the yard and eating wedding cake. Our grandparents are sitting in the corner and talking about "the good old days."

Everybody is having a good time. People are singing, dancing, and laughing, and our families are getting to know each other. It's a very special day.

