

## CROSS-CULTURAL THEME: Gestures

### Section I

Prep. Time: 5 min.

Materials: "Kissing Your Way around the World" article

Objectives: Become familiarized with gestures and cultural impact; increase vocabulary

Standards/Benchmarks: Rdg. 5.4; 3.5

Activating Prior Knowledge: (oral introduction) 15 min.

Today we will be studying about gestures or body expressions we use to communicate. For example, in America, people shake hands when they meet someone new. This shows the new person that we are happy to meet them.

1. Who can give an example of a gesture? Good.
2. What does that mean?
3. Can anyone else give us an example of a situation when you would use [said] gesture? (Repeat 1-3 twice more)
4. How do you learn to make or understand these gestures? [Provide time for think/pair/share] Provide prompts if necessary, such as At home? At school? A friend or family member? etc. Write answers on board.
5. Does everyone in your family know how to use these gestures?
6. Have you ever seen a gesture you didn't understand? Maybe at a store? Watching a movie? Do you remember what it was? How did you feel when you didn't understand it?

Reading: 45 min.

Now let's take a look at the handout. What does the title read? What are you going to be reading about? Good thinking. Take some time to read the article. Highlight or circle the words you don't know.

Vocabulary: 30 min. [pairs]

Working with a partner, look up the unknown vocabulary in the dictionary or thesaurus. Write definition in your own words if possible.

Choral Reading/ Vocabulary Review: 35 min.

Class, let's go ahead and read the article together. We are going to read only the title and the first paragraph. This will help to understand the article better. Let's start with the title. Ready...start.

Good! Who can tell me what the main idea of the paragraph was?

Great! Please take out your glossary notebook. Go ahead and give me the vocabulary from this paragraph that you don't understand or need help with pronunciation so I can write it on the board. Copy the words into the appropriate section of your notebook. For example, "gesture" would be in the "G" section of your glossary. Do you understand? Now, explain to me what I asked you to do.

[Do choral reading with each paragraph followed by vocabulary review before continuing with the next paragraph.]