

Title: Story Sequencing

By:

Time: 1.5-2 hrs

ESL- Intermediate

Standards: Read With Understanding, Convey Ideas in Writing

Benchmarks: R-6.4, W-2.4

Objective: Students will read, tell and write a story using pictures of the story.

Materials: Story and pictures

We're going to read a story today the title is "Give Me the Money!" What do you see in this picture? Are there any similar convenience stores in your neighborhood? Which ones?

Student Directions:

1. Look at the story and underline any unfamiliar words. Let me write the new vocabulary on the board and explain it.
2. I'm going to read the story aloud and I want you to follow along by listening silently. *---I ask WH questions about the story.*
3. Now, we are going to read aloud together. Everyone has to follow my pace. We are going to do this two times. *I'll listen and then ask if they have any questions about pronunciation of some words.*
4. *I will pair the students and hand out some pictures that go along with the story. One student is going to read the story and the other is going to follow along by looking at the pictures. Then the other student is going to do the same thing.*
5. I'm going to pick up my hand outs with the picture story and I'm going to give you the same pictures but in different order. They are mixed up. Your partner is going to read you the story slowly and you are going to put it in the order/sequence of the story. Then it will be your partner's turn. After you finish, mix up the pictures and your partner will put the story in order/sequence as you read it to him/her.—*Students should keep picture story in sequence when finished.*
6. Now, I will pick up the story and you keep the pictures of the story. You have to tell your partner the story by pointing at the pictures and using the vocabulary that is on the board. Once you finish, it's your partner's turn to tell it to you.
7. The last activity we are going to do is to write the story using the sequenced pictures of the story. You and your partner will write the same story using the pictures and vocabulary that is on the board. Your sentences should be short and simple and they should all end with a period. Make sure that each of your turns in a story. *I'll give the students an example of a short sentence. Each pair turns in two stories that are exactly the same. This way they both get writing practice.*