

## ESL READING AND WRITING ACADEMY

September 5<sup>th</sup>, 2008

**Topic:** Personal Information

**Objective:** The students will introduce themselves to the rest of the class.

**Standard:** Speak so others can understand. Listen actively. Read  
Benchmark: 1.1 1.2 - 1.1 - 1.1

**Class length:** Two hours/ session

**Materials:** Piece of paper and pencil and head projector.

### Activity plan

#### Warm up/review:

The teacher will ask the students their names. They will say their names and a word that begins with the first name of their names.

#### Introduction:

The teacher will tell a personal story to the students drawing pictures on the board. The teacher will ask questions to the students about the story they listen to check comprehension.

#### Presentation:

The teacher will present the vocabulary to the students that they will use in their own stories.

1. Provide the materials the students will need to start working in this activity.
2. Have the students draw pictures about their lives, something that they want to share.
3. Ask them to tell their stories to the next person near them.
4. Let the students present to the class their stories.
5. Have the students get involve in the student's presentation by asking questions related to the student's story.
6. After they finish presenting their projects, the students will write a sentence for each picture.
7. The students will read their stories to another student.
8. They will underline the words that are similar in Spanish (cognate).
9. They will make a list of words that are spelling similar in Spanish.

#### Closing:

Ask the student to say what they learn in the class.

MY NAME IS JOUAN ANTONIO TORRES

MY Teacher's name IS Irzema Zaragoza.

My Name IS

JUAN ANTONIO TORRES

I am from Gomez.

Palacio Dgo a move to

Los Angeles 1970 I was

living for 13 years an

I move to El Paso 1983



MY family



wife I

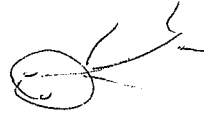
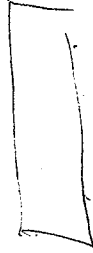
MY family

was born 6 soon

MY wife have 4 soon

BAT MY DIS 520 dat

when she has 36 years old



I was working  
13. years

I was working  
for 13 years at the  
Company. ATRIVE  
DEIMON Lather

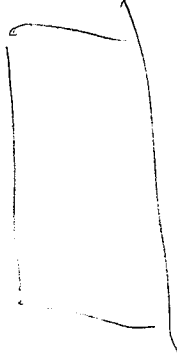


I live

EL PASO 28 years

My Address is

618ville place



End 1995 I had  
Accidente and I  
Broken my two DISC.  
I am Retired

I was living

LOS ANGELES CALIF

13 years



I was living  
for 13 years

**Topic :** Road Signs

**Class length:** 2 hours/session

**Date:** September 5<sup>th</sup>, 2008

**Materials:** Driver-ESL Driver Education Saves Lives

**Obectives:** The students will understand and recognize some of the signs on the road.

### **Warm up/ review**

The teacher will ask the students to work in pairs. The students will draw a picture using circles, triangles, rectangles, etc. When they have ready the picture, one of them will start giving directions to his/her partner to draw the picture this student has. The students will take turns to give directions to his/her partner to draw the picture. After they finish giving directions they will compare their pictures.

### **Introduction**

The teacher will talk about the importance of the signs in different areas. Ask the students to draw a sign that they have seen and they still remember, and show their pictures to the rest of the class.

### **Presentation**

The teacher will show some of the roadway signs to the students. The teacher will ask questions about the meaning of the symbols.

### **Activities**

1. Ask the students to look at the roadway signs that are showing on the projector and see them for two minutes.
2. Ask for them to draw the signs they saw and they remember.
3. Compare the pictures of the signs the students drew with the signs the teacher showed.
4. Work with a partner and describe the signs they see.
5. Ask the students to write a sentence saying what are the roadway signs for.
6. Have students read those sentence to another student.
7. Have the students discuss about the roadway signs are in the back of the Driver-ESL workbook.
8. Working with a partner, have the students to read page 4 of the Driver-ESL workbook and do the activities are on this page.

### **Closing:**

Have the students to share ideas about other roadway signs they have seen.

