

Instructor Name:
Final Project for GED Writing Academy

Analytical Scoring - Assessing the Writing Process

Topic: Public Schools Academic Standards

Assessing	Problems/Questions	No Problems
Focus		
Does the essay stay on the topic assigned?		Yes. The student stated the reasons why public schools standards are low
Are the central points or questions clear to the reader?		Yes. The student clearly wrote the essay according to the topic.
How is each section/paragraph related to the central point?		Yes. Each section is developed focused on the main idea.
Development		
	No. The first sentence was written on a very general fashion.	
Is there a good beginning sentence?	The student sometimes had redundant statements introducing each paragraph.	
Is there a good ending sentence?		Mostly, yes. The student had strong statements enclosing each paragraph.
Can the reader understand the basic points or is additional information needed?		The student clearly stated examples supporting each paragraph.
Where might the reader raise questions or challenges?	The essay's conclusion was vague, not having a good and supportive ending.	
Organization		
What is the general pattern of organization?		The organization was acceptable. The student clearly stated the paragraphs supporting the main idea.
How are ideas grouped? Is there a logical sequence of subtopics or events?		The student developed the essay with the sequence first, second, and third stating the reasons that supported the thesis statement.

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At any point does the organization become unclear?	At the conclusion, the first and last sentences of the essay seem to lack connection.	The student wrote the first sentence of the essay on a very general way.
Style and Mechanics		
Is the tone appropriate?	Yes. The student expressed her intent very well, which was giving her opinion about school's standards.	
What sentences appear most effective?	Some public schools in today's days have very low academic standards.	
What sentences could use the most work?		
Are there persistent grammatical/mechanical error patterns?		No. The student applied correctly grammar rules.
Vocabulary		
Are words used appropriately in the essay?		Yes. Most of the vocabulary was appropriate to this level.
Do the words chosen add to the reader's understanding of the writer's ideas?		Yes. The student chose common words, but effective to the development of this essay.
Does the writer use vivid and descriptive words?		Yes. The student's essay was explicit. The examples stated help support each paragraph.

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Analyzing the Conventions of EAE		
Convention	Strengths	Error Patterns
Capitalization	The student knew perfectly when to capitalize a word.	
Punctuation	Most of the essay was written with correct punctuation. Some comma splices were detected on the essay, but it was acceptable.	
Sentence Structure (fragments, parallelism, modification, etc.)	The student worked very hard on grammar rules and sentence structure, so not many mistakes were found on the essay.	
Usage (agreement, tense, reference, etc.)	Acceptable. Great usage of words.	
Spelling	-About two misspelled words. -This student likes to read and this has been useful to her writing skills.	

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Instructional Writing Plan

Patterns of Errors (List the patterns of errors noted in the essay. Do not worry about order. You may or may not need to use the entire space.) When you are done, identify the first two things that you will work on with the student, as well as your reasons and the materials that you will use.

1. Some misspelled words.
2. Inappropriate connection with first and last sentence of the essay.
3. Though acceptable, it was not an effective conclusion, for she re-stated the thesis statement's ideas.
4. _____
5. _____

Priority 1	Quick Fix: First and last sentence connection.
Reason for Choice	The connection between these two sentences should be congruent. These sentences should have a relationship so that the reader could understand the writer's intent.
Strategies for Change	<ul style="list-style-type: none"> • Provide student some other examples of essays and the effective connection between these two sentences. • Make the student re-write the essay. • Provide student additional exercises. • Make student practice, practice, and practice.
Materials to Use (be specific)	Hand-outs, examples of other essays, and reading on a daily basis.
Priority 2	Not an effective conclusion
Reason for Change	The student needs to close the essay with a strong statement, not re-stating the same as previously written.
Strategies for Change	<ul style="list-style-type: none"> • Teaching the student the most effective way to clinch. • This could be not necessarily long, but short and effective. • Emphasizing not to the repetition of what was stated before.
Materials to Use (be specific)	Practicing and writing essays.

Public schools Academic Standards

There are many public schools in the world. Some of the public schools in today's days have a very low academic standard. Many children are passing the school year with extremely low grades. In my opinion, parents, teachers and children themselves are responsible of the low academic standards that are surrounding some of our public schools.

Lack of help from parents is one reason that some public schools have a low academic standard. Many parents say that they work or simply do not have the time to help their kids. It is very important for parents to make an effort and help their kids in order for them to succeed. Kids get better grades when parents are involved in their school. Parents who help their kids in school also help the public schools in their academic standard.

The second reason schools have a low academic standard is because teachers do not teach well. Children need teachers who use various ways of teaching because every student has a different way of learning. Some children need more dedication and patience than others. If teachers learn to have patience and dedication to the students, then the academic standards can be higher in many public schools.

The last reason schools have a low academic standard is because many children have their focus on things less important than school. Many children do not like to study. Kids waste their time watching too much television, playing video games and doing other things that have nothing to do with school. Kids should use their time wisely and study. Children who study will help themselves to have good grades and will also help the school in its academic standard.

Whether it is because of parents, teachers, and the students that some public schools have a low academic standard, it is important for every person to know that the low academic standards in some public schools can go up. With the support, dedication and effort that every person makes, including the parents, many public schools can proudly have a high academic standard.

