

## Paragraph Rubric

<b>A. Command of Topic</b>	
5 Paragraph addresses the assignment, demonstrating both familiarity with relevant, significant issues and independent thought.	
4 Paragraph addresses the assignment, both topic and strategies.	
3 Subject is clear although paragraph misses some elements of assigned topic.	
2 Subject is generally clear but not in keeping with assigned topic and/or strategies.	
1 Paragraph is not in keeping with assigned topic and/or strategies.	
<b>B. Development</b>	
5 Paragraph shows especially careful development of related ideas in coherent, ordered main points.	
4 Paragraph shows careful development of related ideas in coherent, ordered main points.	
3 Sequence of ideas is traceable—although organization and structure are faulty.	
2 Paragraph relies on unrelated generalizations, vague main points, and uncertain information.	
1 Paragraph is not coherent, showing little development of or relationship among ideas.	
<b>C. Organization</b>	
5 Student has revised the essay, ensuring that sentences are clear and logical.	
4 Revised essay still has some deviating ideas and organizational flaws.	
3 Incomplete revision is evident in excess (summary, unassimilated ideas and accessory information) and absence (support, transitions, flow).	
2 Faulty revision shows in poor sequence of ideas.	
1 Student has neglected to revise the paper for content or paragraph construction.	
<b>D. Control of Mechanics</b>	
5 Paragraph is generally free from errors in word choice and mechanics.	
4 Paragraph may have a few errors in word choice and mechanics.	
3 Paragraph has a buildup of errors in word choice and mechanics.	
2 Paragraph's meaning is hindered by multiple errors in word choice and mechanics.	
1 Paragraph has serious and persistent errors in word choice and mechanics.	

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TOTAL POINTS	
Area A, Topic	
Area B, Development	
Area C, Organization	
Area D, Mechanics	
Total Points	/20 pts