

The Process

1. Student Discovery
 - Two types of processes
 - Two different purposes
2. Group Deconstruction (1st Reading)
 - Identify types of processes
3. Group Creation
 - Brainstorming
4. Group Deconstruction (1st Reading)
 - # Steps after looking back
5. Group Deconstruction (1st Reading)
 - Identify steps
6. Group Deconstruction (1st Reading)
 - Identify items between steps (caution, tips, tricks)
7. Group Construction
 - Steps
 - Tips/Tricks
 - Caution
8. Group Deconstruction (2nd Reading)
 - Number & Underline Steps
 - Italicize & EX: next to each Tip/Trick/Caution
9. Group Deconstruction (2nd Reading)
 - Bold Topic Sentence and Concluding Sentence
10. Group Construction
Intro to TS & CS Practice
 - Topic Sentence
 - Concluding Sentence
11. Group Construction
 - Topic Sentence
 - Concluding Sentence
12. Group Deconstruction
Use "My Most Favorite Dish" and put the items into a chart
 - Steps
 - Tips/Tricks/Caution
 - Topic Sentence

The Process

- Concluding Sentence

13. Individual Creation

- Steps
- Tips/Tricks
- Caution

14. Individual Creation

- Topic Sentence
- Concluding Sentence
- Write out into formal outline

15. Group Deconstruction

- Notice now “first” “second” “third” help to be able to organize information
- Pick out Topic sentence and Concluding sentence
- Discuss why certain examples go with which step

16. Individual Creation

- reorganize needed examples
- add order cue words “first” “second”

*** Instructor will check the Complete a Process Outline ***

17. Individual Creation

- Re-write corrected outline into a paragraph format.

GRAMMAR IN CONTEXT ACTIVITY: Commas

Students will check their second draft for commas based on activity.

GRAMMAR IN CONTEXT ACTIVITY: Subject/Verb Agreement

Students will check their second draft for commas based on activity.

*** Instructor will check the Complete a Process Outline ***

Students will rewrite second draft as a final draft with all corrections made.

Final draft will be typed and proofread (modeled by instructor) and possibly be corrected before turning into the instructor.

Instructor will take essays, provide feedback, and rate paragraph using rubric. The students will meanwhile fill out a ‘self-evaluation’ as well.