

A FIVE-STEP MODEL FOR ESL LANGUAGE DEVELOPMENT

I. INITIAL INQUIRY: *Introduce the topic*

- Teacher initiates a class discussion related to the instructional topic
 - Get the conversation going
 - Ask open-ended questions
 - Involve everyone
 - Help students realize what they already know
- Teacher models language behaviors such as questioning, expanding, paraphrasing, active listening, or reinforcing
- During the discussion, vocabulary words can be identified, written on the chalkboard, discussed, used in context, and written into notebooks

II. LEARNING ACTIVITY: *Add information*

- Focuses on learning objectives
- Relates to ideas explored in Initial Inquiry
- Increases student knowledge in subject area
- Uses active learning activities and strategies
- Extends oral language

III. READING IN CONTEXT:

Increase student competence and confidence in reading skills

- Read what others have written about the topic
- Teacher teaches and models appropriate reading behaviors and strategies
 - Survey/Scan
 - Predict
 - Visualize
 - Paraphrase
 - Describe
 - Question
 - Interact with text
 - Share thoughts
 - Critique
 - Have fun
- Students apply strategies while engaged in reading
- Students discuss, question, predict, interpret, summarize, and relate reading to own experiences and prior knowledge

IV. WRITING IN CONTEXT:

Increase student competence and confidence in writing skills

- Uses the writing process to further comprehension of the lesson's theme
 - Brainstorm
 - Get it down on paper
 - Expand
 - Edit
 - Use graphic organizers
 - Revise
 - Clarify
 - Share

V. SUMMATION and EXTENSION:

Review activities and apply skills and information outside the classroom

- Summarize the day's objectives and activities
- Assign activities to do at home or in the community that are extensions of the topic and designed for more skill practice