

K-W-L-H

K-W-L-H charts help activate knowledge and can serve to foster curiosity. They serve to open our minds to new ideas and encourage us to identify and articulate what's been learned, an important metacognitive skill. The last column offers space to list resources (people, electronic media, print materials) to expand our knowledge and answer remaining questions.

K - Stands for helping us recall what we **KNOW** about the subject at the beginning of the training.

W - Stands for helping us determine what we **WANT** to learn at the training.

L - Stands for helping us identify what we **LEARNED** at the conclusion of the training.

H - Stands for **HOW** we can learn more and find additional information after the training.

<u>K</u>NOW <i>What do you know about the Industry-related ESL Curricula?</i>	<u>W</u>ANT TO KNOW <i>What do you want to know?</i>	<u>L</u>EARNEED <i>What have you learned?</i>	<u>H</u>OW TO LEARN MORE <i>How can you learn more about the Curricula products?</i>

<u>K</u>NOW	<u>W</u>ANT TO KNOW	<u>L</u>EARNED	<u>H</u>OW TO LEARN MORE