

Sample Lesson Plan Template

Name : Barbara Shull

Date: 7/10/2009

Lesson Plan Title	Personal Information
Component(s) Addressed	<p>Listening Actively</p> <p>1.Attend to Oral Communication- 1.1, 1.2</p> <p>Speak so others can understand</p> <p>1. Vocabulary for Communication- 1.1, 1.2</p>
Objective	Students will be able to: <i>introduce themselves and give basic personal information.</i>
Required Materials (include copy of Newspaper Articles/information/ Worksheets used)	4x6 index cards, Student CD, Ventures student book, Ventures Workbook, Website- Ventures Arcade, copies will be made of pages the students will write on.
<p>Activity Procedures:</p> <p>Introduction of Lesson</p>	<p>Mingle Activity: Each student is given a 4x6 index card and asked to put their name in the middle. Then each student is asked to write or draw in the corners of the card the answers to questions the teacher asks. Teacher will demo the activity.</p> <p>Introduction of Lesson</p> <p>The teacher will write on the board the lesson for the day</p> <p>Personal Information</p> <p>Then she will ask, What is Personal Information?</p> <p>Teacher will write the words students are giving her on the board</p> <p>Students are asked to open their books to page 6. Teacher asks students to look at the picture and tell what they see. Teacher will write the words student gives her on the board. Once the students have given her all they can from the picture. Teacher will select the vocabulary that deals with personal information.</p> <p>This is when the Disappearing Vocabulary activity is introduced</p> <ol style="list-style-type: none"> 1. The new words are written on the board 2. Teacher points to each word and says it. Students repeat 3. The whole list is repeated several times 4. The teacher doesn't say some of the words until the students are doing all the talking 5. Students repeat the list faster 6. After pointing to the word teacher starts to erase but still has the students repeat the word

	<p>7. Continue to do this until all the words are erased.</p> <p>8. Students are calling out the words to the empty spaces</p> <p>9. Invite students to board to rewrite the list.</p> <p>Teacher will introduce next activity. Listening The teacher plays the CD the first time and asks students to close their books and just listen.(Teacher can have the students close their eyes and listen)Pass out the copy of the page to be used.</p> <p>Students will then listen to CD and look at the words.</p> <p>The third time students will listen and look and circle the word they hear. Students will then go on to do part B of the lesson. Students check their answers. The teacher will then write on the board My name is , My last name is, My area code is, My telephone is. The teacher will fill in the blanks and then ask different students to answer. The students will then write the sentences. And work in pairs to say and listen to each others information. Students will work with three different students. After the students have practiced, have a pair of students go to the front of the class and repeat this activity. Pass out hand out of activity and give instruction for this sheet. Have students do the work alone but if help is needed have the work with their group. Students will check their answers. The students are then taken to the computer for more practice at the Ventures Website. Students are given information on the computers and they work in pairs to get to the website and work on the activities for the lesson. Students will shut down the computers and return to the classroom. Students are then given a homework sheet and instructions on what to do. Students are then told what they will be doing in the next class. Students are then given a 4x6 index card and asked to write what they learned today or a comment about the class. Teacher will model. Teacher will write the question of the day on the board and students will ask and answer it as they exit and hand the teacher their cards.</p>
<p>Activity Outline (include approximate Times)</p>	<p>Lesson Outline/Schedule (include approximate times)</p> <p>15 minutes- Date and Day review</p> <p>20 minutes- Mingle activity</p> <p>30 minutes- Introduction to Lesson and Disappearing Vocabulary</p> <p>60 minutes- Listening Activity</p> <p>15 minutes-Student Break</p> <p>60 minutes-Computer Lab</p> <p>20 minutes-Home work and Next lesson</p>
<p>Practice</p>	<p>Practice/Activities(may attach handouts or description of manipulatives)</p> <p>Home work from work book and adventures.</p>
<p>Evaluation</p>	<p>Evaluation(how will you determine that students have learned / mastered the skill)</p> <p>Students will be reviewed the next class session and will be given a unit review at the end of the unit.</p>