

Sample Lesson Plan Template

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Lesson Plan Title	The Neighborhood / Downtown
Component(s) Addressed	Speak so others can understand, Listen Actively, Write to Convey Ideas
Objective	Students will be able to: Talk about their community to others. They will be able to recognize different areas in the community. They will be able to talk about their favorite places.
Required Materials (include copy of newspaper articles/information/worksheets used)	Paper, Post-its, Posterboards, pencils, construction paper, colors, markers, color pencils, scissors and glue. Worksheets: Places I Love, Places I don't like (Wrigley and Rivera) Ask somebody else, conversation cards (Summer Institute) Student Project: Community Mapping, Where's a good place (Word Search Puzzle)
Activity Procedures: Introduction of Lesson	Introduction of Lesson Introduce Lesson by having students talk about places in their neighborhood. Introduce vocabulary words such as apartment, church, clinic, school, etc.
Activity Outline (include approximate times)	Lesson Outline/Schedule (include approximate times) <ul style="list-style-type: none"> • Introduce vocabulary and places around town. 20 min. • Students work on word search 10 min. • Places I Love, Places I don't like 30 min. • Conversation Cards 10 min. • Where's a good place 15 min. • Image theater 15 min. • Ask somebody else 20 min. • Community Mapping 40 min. • Presentations 15 min.

Practice	Practice/Activities (may attach handouts or description of manipulatives)
<ul style="list-style-type: none"> • Wordsearch • Places I love Places I don't like • Conversation Cards • Where's a good place 	<ul style="list-style-type: none"> • Vocabulary review and conversation (word search) • Students will draw a picture of their favorite place around town and describe why it is their favorite place. Students will then take turns presenting their drawings using 2 to 3 sentences. • Using one question conversation cards students will get up and create an inner and outer circle and practice talking about their neighborhood. Try to pair more advanced students w/ beginning students. • After talking about places in the neighborhood students will fill out the "Where's a good place...?" Then they will pair up and share ideas.
Evaluation	Evaluation (How will you determine that students have learned/mastered the skill?)
<ul style="list-style-type: none"> • Image theater • ask somebody else • community mapping 	<ul style="list-style-type: none"> • Students will pick out folded post-its from a basket. Students will open their post-its and read the name of the place on the post-it. They will then take turns describing where they are with only two images. • Students will go around the class and the area asking people to take their survey. • Students will use different pictures they found online and construct a map of their neighborhood. They will use the vocabulary from the beginning of lesson. Students will work in pairs. Students will then present their maps to the class

Extension Activities

As an extension students will learn vocabulary on how to give directions. Students will then work together to draw a more accurate map of their neighborhood. Students will then take turns asking and giving directions.

(For more advanced students use a map of the city of El Paso)

Neighborhood/Downtown

T H C R T L S E K T L H P Z V
 N O L I L R G T N N C V B Z F
 A T E N N D S E O V A Z F R J
 R E S C I I M T L R K B E K S
 U L S R I T L I A K E H V R H
 A H B L R F B C E T P W B A E
 T L L A M R F S E C I L O P L
 S M P K A U A O U B P O O S T
 E A X R J G N I T Z W Y N H E
 R K Y M U S E U M S X I H X R
 S S S F I T B T J H O M C M N
 K A I C I T Y H A L L P R Q Y
 Q R Y G E V V J R Y Y B U V D
 E T R C G V K O L V X N H Z Y
 P P M J R U I E Q X D L C E M

APARTMENT
 CHURCH
 FIRE
 LIBRARY
 PARK
 RESTAURANT
 STORE

BANK
 CITYHALL
 GAS
 MALL
 POLICE
 SHELTER

BRIDGE
 CLINIC
 HOTEL
 MUSEUM
 POSTOFFICE
 STATION

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PLACES I LOVE, PLACES I DON'T LIKE

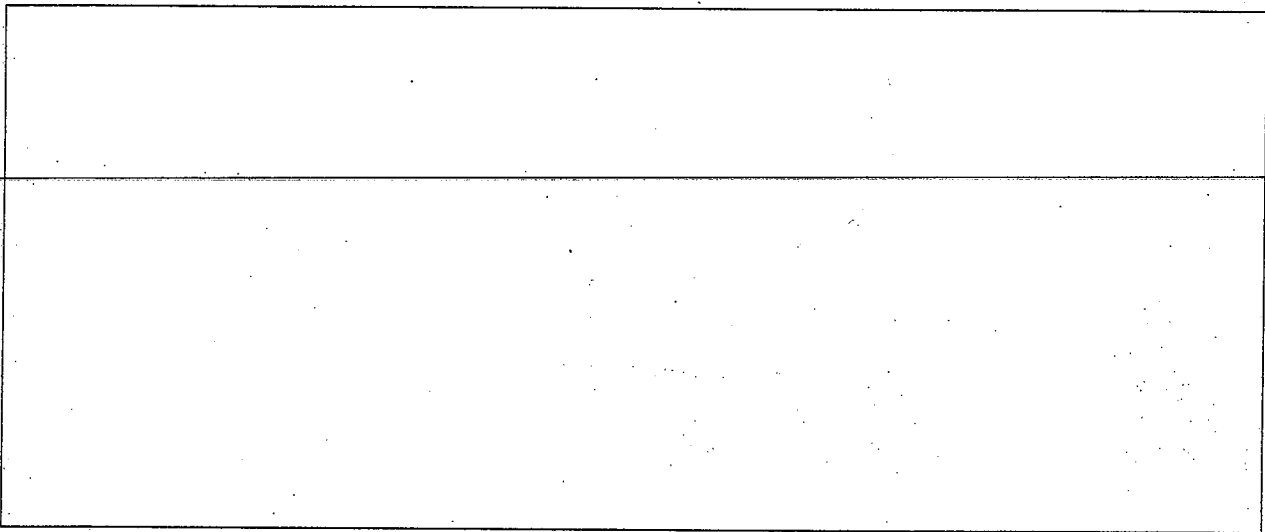
Write about a favorite place or a place that you don't like. It can be a place here or a place that you remember. Describe the place. How do you feel when you are there? What do you remember most about it?

Write 3 to 5 sentences and draw a picture if you like.

Example:

My favorite place is the beach. I like the way the waves come in and the sound they make. The sound makes me feel calm and happy.

I hate the immigration office. People are rude and they talk too fast. It makes me feel stupid and powerless. I get anxious and frustrated every time I go there. I detest that place.

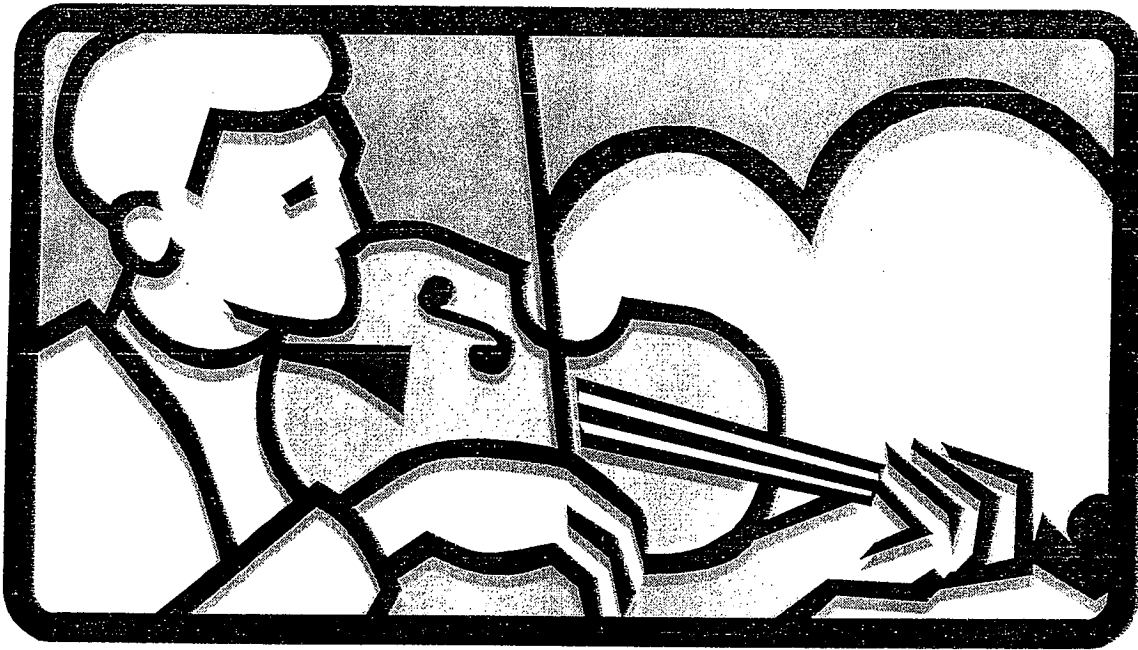


<p>What is your favorite place in the neighborhood?</p>	<p>Where is your favorite place in the neighborhood?</p>
<p>Tell me about your favorite place in the neighborhood.</p>	<p>What are some things you could do in your neighborhood?</p>
<p>What kinds of stores are in your neighborhood?</p>	<p>Where do you go to have fun in your neighborhood?</p>

Where could you work in your neighborhood?

Do you like your neighborhood?
Why or why not?

WHERE'S A GOOD PLACE?



In this area, where is a good place	A good place	What language(s) do they speak there?
To buy vegetables?		
To buy canned goods?		
To buy medicines?		
To buy clothes?		
To have a good time?		
To meet other people?		
To celebrate a birthday or an event?		
To meet others and discuss ideas?		

ASK SOMEBODY ELSE

Ask somebody else.

Name	Favorite place	Where is it?	What do you like?
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			

STUDENT PROJECT: COMMUNITY MAPPING

What are five or six places in your neighborhood that newcomers should know? Walk to these places and take pictures. Visit the places and write about them.