

The Unfinished Story

This activity sparks creativity as students listen carefully, then create original conclusions to a story.

Level: Intermediate-Advanced

Aim: Speaking, listening, writing

Procedure:

1. Begin telling a story. You may choose one you remember from childhood, invent one, or read one from a book.
2. Stop at a climactic point. Give students time to think of a conclusion.

Variation (speaking option)

After steps 1 and 2 above have been completed:

3. Pairs tell each other their conclusions.
4. Pairs combine into foursomes. Everyone now has the opportunity to retell their conclusion (the second time goes better) and to hear three other conclusions.
5. These groups choose one conclusion for presentation to the whole class.

Variation (writing option):

After steps 1 and 2 above have been completed:

3. Students write their conclusions.
4. Pairs read these to each other and work together on both papers to correct errors.
5. Display these on the wall for everyone to walk around and read.
6. Each student chooses one conclusion (not his or her own).
7. Volunteers read some of these aloud and the class votes to choose their favorite conclusion.

Source Unknown