

ASSIGNMENTS:

- Read one article – 3 things that are interesting; 2 things that puzzled you or you had questions about; one thing you might try in class
- Try out community building strategies demonstrated in class
- Do mini-surveys from People and Places
- Introduce What's New and use in class
- Consider teaching various activities with the weather map

TEACHER LED – MINI-PROJECT

1. With students, brainstorm ideas for typical places in an American town – mention categories such as recreation; legal services; money etc to get students thinking
2. Students work in groups and brainstorm further ideas
3. Students draw a sketch of a town or list important services (imagined town)
4. Students present their town and give reasons as for why certain places were included
5. Students use picture cards to do **Sort Activity** (Open Sort by categories). Students explain their categories and reason why they are important; prioritize
6. Students get a chance to rethink the maps they drew– what do they want to add
7. Teachers teach skill-based mini-lessons (directions; prepositions, etc), using student map; additional practice with map from Collaborations
8. Initial exploration of students' interest in related to community;
9. Students start exploration into services or issues and present some basic information orally or in writing
10. Students investigate your own neighborhood – what's there, what's not there; what are key places? What's wrong? Start documentation and interviews