

FAR WEST GREAT

PBLL

Name of Student Project

Presentation and Evaluation of
Collaborative Student Project

Your Name

Your Organization

Project Name

PROJECT DESCRIPTION

Project Overview

Steps in Developing the Project

Getting Started

Student Research

Collaborative Learning

Presenting Project

Skill Development

Managing Conflict

Value for Class

Project Name

PROJECT EVALUATION

Student Involvement

1. Most students showed little interest in the project and participated reluctantly.
2. Most of the students showed interest in the project and participated but a few did not.
3. All students participated and were fully engaged in the project.

Comment:

Collaboration

1. The students had great difficulty working together. A few people dominated the others.
2. Students had difficulty working together at first but eventually learned to work together.
3. In general the students worked well together and shared decision making and work.

Comment:

Product(s)

1. The product(s) that resulted from the project showed little creativity or care.
2. The product(s) showed some investment by the students but could have been better.
3. The product(s) showed high student involvement and effort and exceeded expectations.

Comment:

Presentation to Others

1. The students did not present their project to others or spent little time in preparation.
2. The students presented their project to others but used little English in the presentation.
3. The students presented their project to others and were well prepared for their presentation in English.

Comment:

Skill Development

1. The students seemed to benefit little from the PBL activity.
2. The students learned some new language and behavioral skills but not much.
3. The students developed significant new language and behavioral skills.

Comment:

Value of PBL Project

1. Students learned little from the project and the time could have been used more productively.
2. Students learned some new skills but it's not clear that it was worth the effort.
3. Students learned valuable new skills that would likely not have learned in other activities.

Comment:

Value to Community

1. The project had little or no value to people outside of the classroom.
2. The project had some value to the community but had limited viewing and effect.
3. The project had significant value to the community and yielded positive results to the community.

Comment:

Lessons Learned