

Gallery of Learning

OVERVIEW

This activity is a way to assess and celebrate what students have learned over a course of study.

PROCEDURE

1. Divide students into groups of two four members.
2. Ask each subgroup to discuss what its members are taking away from the class.
These may include any of the following:
 - New knowledge
 - New skills
 - Improvement in _____
 - New or renewed interest in _____
 - Confidence in _____
3. Then ask them to list on a large paper these “learnings.” Ask them to title the list “What We Are Taking Away”
4. Paper the walls with these lists.
5. Ask students to walk by and review each list. Ask them to place a check mark next to learnings on the lists that they agree with and are taking away as well.
6. Survey the results, noting the most popular learnings. Also mention some that are unusual and unexpected.

VARIATIONS

- If the size of the class warrants, ask each student to make his or her own list.
- Instead of listing “learning,” ask students to list “keepers”-ideas or suggestions given in the class that students think are worth keeping or retaining for future application.

Silberman, M. (1996). *Active Learning: 101 Strategies to Teach Any Subject*. Needham, Massachusetts: Simon & Schuster.