

## **Line Dialogues**

*Learners in 2 lines use Cue Cards to elicit responses from each other.*

Cue cards can contain word or picture cues for responses to questions. The questions should be appropriate for the level of students and the language skills you are trying to reinforce. After students become familiar with the activity they can decide on their own questions to ask.

Examples:

- What is your name? Where were you born? What is your address?
- What are your favorite foods?
- What did you do last weekend?
- What are you going to do tonight?
- Do you have children? What are their names? How old are they?
- What would you do if you won a million dollars?
- What would you like to be doing 10 years from now?

### **Procedure:**

1. Pre-teach dialogue.
2. Learners form two lines facing each other. Each is handed a cue card containing a question to ask the learner facing them.
3. The learners respond to the questions. LINE A asks LINE B their questions and LINE B responds. LINE B asks LINE A their questions and LINE A responds.  
  
All pairs talk at once.
4. At a signal from you, the pairs finish talking to each other.
5. LINE A remains stationary and LINE B moves left and faces another person in LINE A.  
  
The last person in LINE B moves to the beginning of the line.
6. The activity continues until everyone in LINE A and LINE B has had a dialog.

Variation: Only one line asks the questions. .

This activity allows teachers to unobtrusively evaluate learners by observing speaking and listening skills, vocabulary knowledge, question formation or clarification skills, and comfort level using English.

Our prompts today: ***Tell a story about...***

- a memorable teacher
- a memorable student
- how you became a teacher
- something a teacher said or did that really discouraged you
- something a teacher said or did that really encouraged you
- something that has gone well in your classroom this term
- your first experiences using a computer
- how you learned to read
- something that was very hard for you to learn
- a mistake you've learned from
- your grade school years
- your high school years
- your college years
- something that has gone well in your classroom this term
- something that has not gone well in your classroom this term
- the school you teach at
- the pressing problems your students encounter
- what you like best about teaching adults
- what you wish you had known before your first day of class
- what you would like your students to say about you when you're out of the room
- the resources you wish you and your students had
- how you met a good friend or spouse
- your home town
- your family

### **More Line Dialog Prompts**

#### **FUTURE PLANS:**

- What are your plans (definite or tentative) after getting your GED?
- What is your Intended career? What led you to this choice?

#### **PERSONAL ABILITIES, ACHIEVEMENTS, & DISTINCTIVE QUALITIES:**

- What are you really good at? What comes easily or naturally to you?
- What would you say are your most developed skills or talents?
- How do you think you learn best?
- What would you say has been your greatest accomplishment?
- What three words do you think best describe you?
- What would your best friend(s) say is your most likable quality?
- What would you say are your personal strengths right now?
- What personal areas you would like to work on or improve?

#### PERSONAL INTERESTS:

- What sorts of things do you look forward to, and get excited about?
- What have been your most enjoyable & least enjoyable learning experiences?
- What are your hobbies? Your fun activities?
- How do you to relax and unwind?
- If you had a day, week, or year to go anywhere you wanted and do anything you liked, where would you go and what would you do?
- What do you like to read?
- When you open a newspaper, what section of it do you turn to first?
- What's your favorite movie and/or TV program?
- What's your favorite music or musical artist(s)?
- Is there anyone dead or alive, real or imaginary, that you would like to meet and have a conversation with? (Why?)
- What do you value a lot? (What's really important to you?)
- When you have free time, what do you usually find yourself doing?
- When you have extra spending money, what do you usually spend it on?
- Is there a motto, quote, song, symbol, or bumper sticker that represents something you stand for or believe in?
- If there was one thing in this world that you could change, what would it be?
- How would you define success? (What does "being successful" mean to you?)
- Do you tend to daydream about anything in particular?
- Do you have any heroes? Is there anyone you admire, look up to, or feel has set an example worth following? (Why?)
- Who has had the greatest influence on your life? (In what way?)
- Is there is anything in your life that you would like to change or do over again? Why?
- What would you like to be said about you in your obituary or at your eulogy?

#### COURSE EXPECTATIONS, ATTITUDES, & INTERESTS:

- Why are you taking this class?
- What information or topics do you hope will be covered in this class?
- Do you have any class expectations or goals?
- Right now, how do you feel about taking this class—positive, negative, neutral?

#### PROBLEM SITUATIONS:

- I have a job interview next week. How should I prepare myself?
- I have a job interview next week but I don't anything to wear. What should I do?
- I seem to have a lot of stress right now. Do you have any suggestions?
- I keep putting on weight. What are your suggestions?
- My neighbors are too noisy. What should I do?
- My friend is always late. What should I do or say to her/him.
- I forgot my mom's birthday. Any suggestions on what I can do?

#### CONTENT QUESTIONS:

- What are the 5 steps of the writing process?
- What are the 6 levels of Bloom's Taxonomy?