

TEACHER TRAINING THROUGH VIDEO: ESL TECHNIQUES

Teacher Training Through Video: ESL Techniques is a series of interactive teaching videos consisting of a videotaped demonstration of a specific technique or strategy and a guiding workbook. The following titles are available as part of this series.

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| <ul style="list-style-type: none"> • Lesson Planning • Total Physical Response • Focused Listening • Early Production • Dialogue/Drill • Information Gap | <ul style="list-style-type: none"> • Role Play • Problem Solving • Beginning Literacy • Language Experience • Life Skills Reading • Narrative Reading |
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To use this series for professional development you will check out one video with its corresponding workbook material. The workbook has the following components:

- **Training Goal and Objectives:** This section provides an overview of the material. Review the material and make note of the technique goals.
- **Background Information:** This section contains the theory and research related to the specific technique presented. In order to complete this section, you will read the short reading, answer the focus and follow-up questions, and review a bibliography of professional references for further reading.
- **Video Demonstration:** Each video shows an actual class in which the teacher uses the titled technique. To complete this section, watch the 20-minute video selected and complete the lesson focus, feedback form, and follow-up questions.
- **Classroom Observation:** For completion of this section, you observe a classroom where the teacher is using the featured ESL technique (Focused Listening, Role Play, etc.). You must complete the lesson focus and feedback forms during the observation and answer the follow-up questions to discuss and evaluate the observation.
- **Guided Practice:** This section develops the skills in using the technique. You will complete each practice form and the accompany questions which highlight each key step of the technique.
- **Application:** To complete this section, you will develop a lesson plan focusing on the featured technique. Complete the following parts: lesson focus, lesson plan, lesson evaluation, and follow-up questions. :

The Far West GREAT Center will award teachers professional development hours for the satisfactory completion of modules as follows:

| Work to be completed and submitted | Total Hours |
|---|---------------------------------------|
| <ul style="list-style-type: none"> • Training Goal and Objectives, • Background Information, • Video Observation, and • Guided Practice | 3 hours |
| Same as above plus Application component | 6 hours |
| Observation component | Observation time plus .5 hours |

If you have any questions, please contact the Far West GREAT Center at (915) 937-1725 or at farwestg@farwestgreat.org.